A Bit of History About CTF

It was on a snowy morning in October 1919 that four teachers met in a little lumber room in the old Board of Trade Building in Winnipeg to consider matters of common interest to the teachers of the four western provinces of Canada.

At that time, a conference on Education, Character and Citizenship was being held in the city and, for this gathering, representatives from various walks of life and from all parts of Canada were assembled. Among the delegates was Mr. Harry Charlesworth who was then secretary of the British Columbia Teachers’ Federation.

He proposed to Mr. E.K. Marshall of Manitoba that a federation of teacher organizations in the four western provinces be formed, and the subsequent meeting in the little lumber room marked the beginning of the Canadian Teachers’ Federation.

During the year, the teachers of Alberta and Saskatchewan were approached and it was agreed to hold an organizational meeting in Calgary during the summer of 1920.

When this meeting convened in the Calgary Public Library on July 26, two representatives were present from Ontario. In the deliberations that followed, the idea of a western alliance was discarded in favour of a national organization. There was indication of support from the maritime provinces and Québec and the movement was launched with an initial membership of approximately 9,000 teachers.

The minutes of that inaugural meeting indicate that its purpose was to create an organization “to provide machinery by which the various provincial organizations could be kept in touch with one another, and through which mutual assistance could be quickly and readily given”. Warded differently today, those remain the principal objectives of the Canadian Teachers’ Federation.

In 1946, CTF became incorporated under the provisions of Part II of the Companies’ Act, as a corporation without share capital.

It was not until January 1948 that CTF established a central office in Ottawa and appointed a full-time secretary-treasurer. For the previous 14 years, the duties of secretary-treasurer had been carried out by Dr. C.N. Crutchfield of Shawinigan Falls, Québec. During that period, he was also principal of the Shawinigan Technical Institute. The Federation owes much to the foresight of Dr. Crutchfield, to his tenacity in upholding the rights of teachers, and to his unwavering loyalty to the national organization.

Over the years, the demands of the presidency of CTF became such that, in 1970, it became a full-time position.

The Canadian Teachers’ Federation began in 1920 as the humble dream of a few farsighted educators. Many years later, it has become a well-respected voice on education matters and issues of social justice at the provincial/territorial, national and international levels.
## Pre-AGM Board of Directors

**Time:** 0900 – 1230

**Location:** West/Midway Ballroom

## AGM Registration

**Time:** 1000 – 2000

**Location:** West Foyer

## Member Organization Caucus Meetings

**Time:** 1400 – 1630

**Locations:**
- ETFO: York Room
- OECTA: Harrow/Essex Room
- MTS: Canterbury

## Annual General Meeting

**Time:** 1830

**Location:** West/Midway Ballroom

**Overview of the AGM Goals**

- Procession/Call to Order
- O Canada – CTF Group
- Introduction of Visitors

**Greetings**

- The Honourable Erna Braun, Minister of Labour and Immigration
- Line Carmelain, Second Vice-President, Centrale des syndicats du Québec
- Josée Scalabrini, President, Fédération des syndicats de l'enseignement
- Max Hyde, President, National Union of Teachers (United Kingdom)

**Adoption of Agenda**

**Adoption of Minutes of 2013 AGM**

**President’s Address**

- Dianne Woloschuk

**Secretary General’s Report**

**Appointment of AGM Resolutions Committee**

**Nominations Committee Report** [Timed Item]

**CTF International Program Overview**

**Announcements**

**Invitation to the Museum**

**Adjournment of the session**

**President’s Reception**

**Time:** 2015 – 2300

**Location:** Canadian Museum for Human Rights
0730 – 0845  **Women’s Caucus**  
- Guest speaker: Nancy Kerr, MTS Staff Officer  
  East Ballroom

0800 – 0900  **AGM Registration**  
  West Foyer

0900  **Issues Session on Work-life Balance**  
Moving survey work to action input:  
- Presentation on identified concerns  
- Targeted discussions on:  
  - Creating personal time  
  - Advocacy  
  - Work-life balance in society  
  West/Midway Ballroom

1020  **Refreshment Break**  
  West Foyer

1040  **Auditor’s Report**  
- Audited Financial Statements  
  West/Midway Ballroom

**Budget Presentation**  
- Overview  
- Questions for Clarification

**Resolutions**  
- New Resolutions  

1140  **2014 CTF Awards Announcements**  
- Special Recognition Award  
- Public Education Advocacy Award  
- Outstanding Aboriginal Educator Award  
  West/Midway Ballroom

1230  **Appreciation Lunch** (plated)  
  Award Recipients  
  East Ballroom

1330  **Budget Resolution** (Open Debate)  
  Resolutions (Financial then Policy)  
  West/Midway Ballroom

1450  **Refreshment Break**  
  West Foyer

1510  **Statement of Candidates for Election**  
  West/Midway Ballroom

1630  **Adjournment of the Session**  
  West/Midway Ballroom
THURSDAY, JULY 10, 2014 – HOST EVENING (Fairmont Winnipeg Hotel)

FOLKLORAMA – A Taste of Manitoba
1800 – 1900  Cocktail Reception (No-Host)  East Ballroom
1900 – 2230  Four Corners of the World Banquet and Entertainment  Main Ballroom

FRIDAY, JULY 11, 2014 (continuation of AGM)

0800  Meet the Candidates  West Foyer
0900  Overview of Annual Reports of Members Policy Resolutions  West/Midway Ballroom
1000  Issues Input Session
      What can we do as organizations to strengthen citizenship?
      • Small groups led by Executive Members  West Ballroom
1040  Refreshment Break  West Foyer
1100  Elections
      • Election of President-Designate
      • Election of Vice-Presidents
      • Candidate for EI Elections
      • Statement of Candidates for CTF Director (from MOs)
Report of Returning Officer
Budget Resolution and Debate (continued)  West/Midway Ballroom
Procedural Resolutions
1200  Final Report of AGM Resolutions Committee and Courtesy Resolution  West/Midway Ballroom
      Tribute to Retiring Members of Board of Directors
      Introduction of 2014-2015 Executive Committee
      Introduction of 2014-2015 Board of Directors
1300  Adjournment of the AGM
1315  Executive Committee Meeting (lunch provided)  York Room
LOCATION OF MEETING ROOMS:

- East Ballroom – Mezzanine level
- Canterbury Room – Mezzanine level
- Eton Room – Mezzanine level
- Foyer of Main Ballroom – Mezzanine level
- Harrow/Essex Room – Mezzanine level
- Lancaster Room – Mezzanine level
- Main Ballroom – Mezzanine level
- West/Midway Ballroom – Mezzanine level
- West Foyer – Mezzanine level
- York Room – Mezzanine level

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CTF GRATEFULLY ACKNOWLEDGES THE FINANCIAL CONTRIBUTIONS BY JOHNSON INC. IN SUPPORT OF THE AGM AND CTF’S MAJOR CONFERENCES.
• Special Recognition Award •

The CTF Special Recognition Award is presented to individuals for meritorious service to education and/or the teaching profession at the provincial/territorial, national or international levels.

Maureen Morris
Presented by Alan Lombard, QPAT Executive Director

Peter Wohlgemut
Presented by Paul Olson, MTS President

• Public Education Advocacy Award •

The Public Education Advocacy Award is presented to groups or individuals who are not current or former member or employees of CTF Member organizations or Affiliate Member and are recognized for their contributions to public education at the provincial/territorial, national or international levels.

Centre franco-ontarien de ressources pédagogiques
Presented by Carol Jolin, AEFO President

• Outstanding Aboriginal Educator Award •

The Outstanding Aboriginal Educator Award is presented to a teacher who has demonstrated leadership in Aboriginal education and excellence in teaching that reflects an Aboriginal culture.

Mary Courchene
Presented by Paul Olson, MTS President

• Closing Remarks •
Maureen Morris

Over the course of her teaching career, Maureen Morris was a highly engaged teacher union leader. As a teacher with the Lakeshore School Board she spent five years as her school’s delegate, after which she joined the Lakeshore Teachers’ Association (LTA) Executive Committee in 1982. She then served as president of LTA from 1985 to 1988 and became a member of the Executive Committee of the Provincial Association of Protestant Teachers (PAPT) during the latter stages of her presidency.

After returning to the classroom, Maureen maintained her involvement in the PAPT Executive Committee and became a member of the Canadian Teachers’ Federation (CTF) Executive Committee. In 1995, Maureen became president of CTF. Her main focus was in international teachers’ issues, an interest that she maintained throughout her career.

After her tenure as president of CTF ended in 1997, Maureen returned to teaching on the West Island of Montreal. She helped guide the newly formed Pearson Teachers Union (PTU), the successor to the LTA after Quebec’s linguistic school board amalgamation of 1998-1999, by becoming a vice-president of its Executive Committee in 2000 and then an Executive Assistant. In 2002 and 2003, she completed contract work with CTF in international projects.

In 2004, in addition to re-joining the PTU Executive, Maureen joined the Quebec Provincial Association of Teachers’ (QPAT) Executive Committee. In 2006, Maureen became president of QPAT and provided a period of stability to the organization in the time leading to her retirement in 2008.
Special Recognition Award

Peter Wohlgemut

Peter Wohlgemut is a most deserving recipient of the CTF Special Recognition Award. Peter is a long standing MTS activist who has been a true leader in the Society working on various social justice committees as well as being the independent chair of our AGMs.

In addition to this work Peter himself has lead social change in our community when he displayed an “ally” card in his grade 5 classroom. The ally card was an indication that in his classroom he was providing a safe place for gay, bisexual and transgendered people. Peter’s public gesture of support became a huge political debate in the extremely religious Mennonite community where Peter lives and works. All of this erupting during the much heated debate during the adoption of Bill 18 law in Manitoba which provided legislated safety for GBLTQ students.

Peter and his colleague became the very public face to a very controversial issue and despite enormous pressure from his employer, his community and his neighbours he never wavered in his beliefs. At great personal cost he fought the battle and weathered the storm resulting in significant changes to his school division’s policy and by empowering other teachers in Manitoba to feel like they could enter into the public debate on providing safe classrooms for all people regardless of their sexual orientation.

Peter Wohlgemut is a role model for all educators in Canada to stand up in the face of hate mongering and be the public face for progressive change in public education.
Centre franco-ontarien de ressources pédagogiques (CFORP)

The Centre franco-ontarien de ressources pédagogiques (CFORP) was created in 1974 after a meeting convened by AEFO and then incorporated two years later. Its mission is to promote the development, growth and improvement of French language education.

CFORP was first mandated to ensure the duplication and distribution of existing resources to address a lack of teaching materials in Ontario’s French language schools. Over the years, CFORP has become a multiservice educational organization offering a wide variety of services, such as project and program development, agreement negotiation and partnership building, and product and service delivery in support of schools, schools boards and other organizations wanting to improve French language education. Every year, CFORP supports local schools, school boards and French language associations through in-kind or financial assistance.

In 2009, CFORP expanded its mandate to increasingly serve the Canadian Francophonie as a whole. In 2012, CFORP redefined its vision to become: the multiservice provider of choice in education while contributing to the Canadian Francophonie’s development and vitality.

Now celebrating its 40th anniversary, CFORP has become a center for dialogue, leadership, and innovation in education. It firmly believes in the importance of education to the vitality of French culture and language across Ontario.
Outstanding Aboriginal Educator Award Recipient

Mary Courchene

Born on the Sagkeeng First Nation reserve, Mary Courchene spent her formative years in the residential school system. Mary moved away from the reserve in 1971 to pursue educational opportunities attaining arts and education degrees, first from Brandon University, and then at the University of Manitoba.

Mary’s career includes teaching in elementary and high school, school counselor and school administrator. She was also an Assistant Superintendent within Aboriginal Affairs and Northern Development Canada.

As the first Principal of Children of The Earth High School (the first urban Aboriginal high school in Manitoba), she was active in serving the urban community on various boards such as the Aboriginal Advisory Committee to Winnipeg Police Service; Board of Directors for the St. Amant Centre and initial Chair of the Legacy Committee for the 1999 Pan Am Games.

As well she was a founding member of Manitoba First Nation Education Resource Centre, and an original member of Urban Aboriginal Teachers Committee (now known as Aboriginal Circle of Educators).

Mary received a YMCA/YWCA Woman of the Year award in 1992 and was the Aboriginal Community Educator of the Year in 2001. As well, Mary was nominated twice for the National Aboriginal Achievement Awards. She is an honored grandmother of the Keep the Fires Burning, awarded with a sacred shawl, and community recognition in 2008.

In 2000 Mary Courchene accepted the position of Dean of Aboriginal Education at Red River College which she held until retirement. The Aboriginal Circle of Educators recently awarded her with the Innovator Traiblazer Educators Award.

She currently delivers traditional teachings to 2 school divisions as an Elder in residence. She is on a National Book Review Committee, member of the Kokum Council of Manitoba, and talks on residential school experiences, locally and nationally.

In 2008 Mary presented at an international conference in Italy on her Canadian Residential School Experience.
TEACHER VOICES ON WORK-LIFE BALANCE

8,096 TEACHERS RESPONDED

93% are torn between teaching and home responsibilities

Sources of Stress

INSIDE THE CLASSROOM

95% Inability to devote desired time to individual students

76% Interruptions to teaching by students

71% Student absenteeism

62% Students’ personal or health related issues

WORKLOAD/ASSESSMENT FACTORS

Class composition 91%

Classroom composition issues related to assessment 87%

Lack of time to plan assessments with colleagues 86%

Lack of time for marking and grading student work 85%

Outside of Work*

88% Not enough time with own children

88% Not enough time for recreation

87% Not enough time with spouse/partner

78% Not enough time for caregiving for family and friends in need

5 actions in striving for work-life balance

1 Reduce Class Size

2 Improve support for children with special educational needs

3 Increase time for planning and preparation

4 Reduce non-teaching demands (administration and paperwork)

5 Increase and improve resources (computers, books, etc.)

* Percentage of total respondents excluding “Not Applicable”

Source: Canadian Teachers’ Federation Survey on the Quest for Teacher Work-Life Balance conducted online between February 24 and March 26, 2014

Canadian Teachers’ Federation
Fédération canadienne des enseignantes et des enseignants

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