



THE CANADIAN FORUM ON PUBLIC EDUCATION
SAFE AND CARING SCHOOLS



JULY 9-10, 2018
EDMONTON, ALBERTA



We recognize the contributions of the **First Nations, Métis and Inuit peoples of Canada**. In honour of reconciliation in education, we acknowledge and give gratitude to the **Indigenous peoples** whose lands we are on today.



As a bilingual organization, the Canadian Teachers' Federation believes all participants should feel free to express themselves in English and French. That is why every effort will be made to have presentations available in both official languages at the Canadian Forum on Public Education.

In addition, identified bilingual staff will be more than happy to help in the interpretation during plenary and breakout sessions. We also hope to count on the support of bilingual staff from Member organizations.

Thanks in advance to everyone for their support.

IMPORTANT



In response to health concerns, the Canadian Teachers' Federation has developed a scent-free policy. Scented products such as hair spray, perfume, and deodorant can trigger reactions such as respiratory distress and headaches. We thank you in advance for not wearing these products at the Forum.

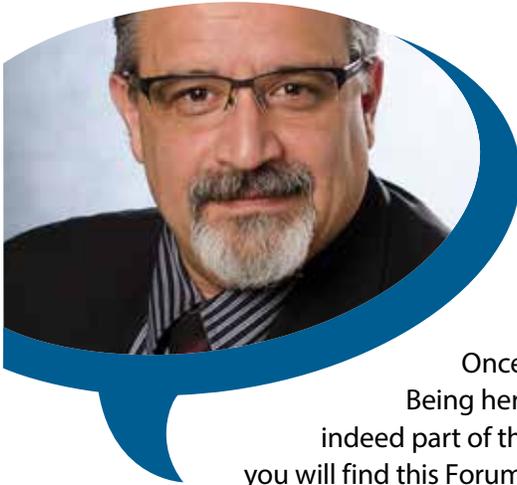
MESSAGE FROM THE PRESIDENT



Welcome,

The Canadian Teachers' Federation (CTF) is excited to be hosting the Canadian Forum on Public Education once again. This event has become a key gathering for those with a keen interest in publicly funded public education.

In my first year as the CTF President, I have been privileged to have numerous conversations with colleagues from across the country about many issues affecting teachers and our students. Among other issues, I have repeatedly heard teachers and teacher leaders voice concern about increasing violence in our schools. I believe the theme of this year's Forum, "Safe and Caring Schools", is both warranted and timely.



Through this Forum, we hope participants will deepen their understandings of the complexities of today's classrooms while exploring what can be done to further support teachers, education workers, and students to ensure Canadian schools are the safest and most caring environments for learning possible. We hope to engage participants and encourage discourse regarding issues that need to be addressed as we continually strive for safe and caring schools for all. The conversations and ensuing actions are vital.

Once again, I welcome you to the 2018 Canadian Forum on Public Education. Being here makes you part of the ongoing story of education in Canada and indeed part of the solution, supporting students and teachers in Canada. I do hope you will find this Forum informative and thought provoking, and I hope it will encourage and support you to continue participating in efforts to ensure schools are safe and caring schools for all students and teachers.

Thank you for being here!

A handwritten signature in black ink, reading "H. Mark Ramsankar".

H. Mark Ramsankar



MONDAY JULY 9, 2018: SAFE SCHOOLS		LOCATION
8:00 – 8:45	Registration	Foyer
8:45 – 8:55	Welcome • H. Mark Ramsankar, CTF President	Logan
8:55 – 10:30	Plenary: Addressing Violence Against Teachers: What Does The Research Tell Us? • Sébastien Joly, QPAT • Liz Stuart, OECTA • Sam Hammond, ETFO • Glen Hansman, BCTF • Norm Gould, MTS This plenary session will showcase CTF flagship <i>Violence in Schools Research Review</i> . Member organizations of the CTF—the British Columbia Teachers’ Federation, the Elementary Teachers’ Federation of Ontario, the Manitoba Teachers’ Society, the Ontario English Catholic Teachers’ Association, and the Quebec Provincial Association of Teachers—have conducted standalone dedicated surveys and research on the topic of violence in schools. The plenary will open with a presentation of the CTF Review, and the presidents from each of these Member organizations will participate in a moderated discussion to explore the research findings and ways forward for education policy, practice and more research.	Logan
10:30 – 11:00	Refreshment Break [percussion activity]	Logan
11:00 – 12:30	Workshops	
	Promoting Respect and Consent Online: Insights from New Research on Sexting and Cyberbullying • Matthew Johnson, MediaSmarts Based on MediaSmarts’ groundbreaking research, this workshop will examine how gender stereotyping and moral disengagement influence young people’s decisions about sharing sexts they receive and look at strategies for improved interventions to reduce harm done in sexting incidents.	Logan
	Social Media Awareness: Resistance is Futile! [Workshop in French] • Dan Turner, MTS How does the rise of social media play a role in our day to day lives? Teachers are constantly under the watch of students, parents, administrators and school boards. This session will focus on social media awareness: How we can better understand the way social media affects our profession and the implications regarding privacy, freedom of expression and potential discipline by an employer.	Amethyst



PROGRAM

CTF OFFICE: Emerald

	<p>Decolonization of Student-Teacher Discourse in Indigenous Communities</p> <ul style="list-style-type: none"> Jay McKechnie, NTA <p>The history of colonialism is what binds Indigenous and non-Indigenous Canadians. As a non-Inuit educator living in an isolated Inuit community, I understand that I am a representing agent of colonization. This workshop will use the Nunavut education system as a site to examine the teacher-student colonial confrontation as an opportunity to decolonize discourse, and to discuss how teachers must act to facilitate dialogue, as a means of teaching for democracy.</p>	Maligne
	<p>What Does Caring Look Like and Whose Responsibility Is It?</p> <ul style="list-style-type: none"> Trish Hastings and Ellen Whiteman, STF <p>The STF is taking a multifaceted approach to advocating for, promoting and supporting safe and caring schools. Framing the discussion on two recent incidents, Federation staff will discuss first, a crisis response protocol, developed to ensure a consistent and timely support for teachers within their communities when dealing with critical incidents. Secondly, staff will share lessons learned from a recent situation in which a teacher, confronted by a potentially violent student, exercised professional judgement and yet was held responsible and disciplined by the employing school division. Thus the question, what does the act of 'caring' look like in schools today?</p>	Morraine
12:30 – 13:30	Lunch	Robson
13:30 – 15:00	Workshops	
	<p>Safer Schools for All: Addressing Violence Against Teachers</p> <ul style="list-style-type: none"> Peter MacDonald, OECTA <p>In 2017, OECTA partnered with Pollara Strategic Insights to conduct a comprehensive survey of members regarding violence and harassment against teachers. The survey results clearly showed the scope and scale of the problem, including the increasing rate of incidence and severity. This workshop will detail OECTA's research and advocacy on this issue. We will discuss our rationale for conducting the survey, and go over some of the data highlights. We will look at how the survey data informed our recommendations to government, and how these recommendations have been turned into tangible action. There will also be an opportunity to discuss challenges and best practices elsewhere in Canada.</p>	Logan



	<p>Everyday Mental Health at School</p> <ul style="list-style-type: none"> • Nancy Baldree and Adam Peer, ETFO • Dr. Kathy Short, Director, School Mental Health ASSIST <p>Student mental health and well-being is a concern from coast to coast. Join us to learn about a K – Grade 8 “Everyday Classroom Mental Health” resource, co-developed by ETFO members and School Mental Health ASSIST. Opportunities will be provided for participants to learn more about the professional collaboration experienced in the creation of the resource, and how the resource can be used. This online resource is designed to enhance student mental health and well-being in the classroom. Using pro-active, evidence-based strategies creates an emotionally safe classroom for students and educators.</p>	Amethyst
	<p>Promoting Healthy Youth Relationships: Educating Against Gender-Based Violence</p> <ul style="list-style-type: none"> • Trevana Spilchen, BCTF <p>This workshop will help develop an awareness of healthy and unhealthy youth relationships and gender-based violence. It will increase our understanding of the impact of dating and sexualized violence on youth. Through the exploration of lessons and strategies to address these issues in the classroom, the workshop will enhance the capacity of schools and educators to encourage healthy youth relationships. A series of lesson plans and comprehensive resources will be provided for use in the classroom.</p>	Maligne
	<p>Safe and Caring Schools and Communities, Alberta School Audits</p> <ul style="list-style-type: none"> • Amber Hester and Leslie Ronaldson, The Society for Safe and Caring Schools & Communities, in partnership with the ATA <p>This tool is a process that includes surveys and interviews that are conducted at the school level with students, staff and parents. The information is then compiled into a report that is shared with schools so they can use it to celebrate what is working well and use data to focus on areas for growth or improvement. This session will provide the foundation and explain the “why” behind the creation of this audit tool and outline the journey Safe and Caring Schools & Communities has taken to create a tool to support schools in measuring their growth in an area where data is not readily available.</p>	Morraine
15:00 – 15:30	Refreshment Break [yoga activity]	Logan



PROGRAM

CTF OFFICE: Emerald

15:30 – 16:30	<p>Keynote: Running for Resilience</p> <ul style="list-style-type: none"> Maggie MacDonnell, award-winning teacher, Ikusik School, Salluit, Nunavik <p>Maggie’s presentation will outline her path to winning the Global Teacher Prize, considered to be the Nobel Prize for Teaching. She will share the theoretical lens she brings into the classroom and give practical examples of how she applies them to challenge structural barriers that her Inuit students face.</p> <p><i>* With respect for the students’ privacy, please do not photograph or record this presentation.</i></p>	Logan
17:30	<p>Meet in the DoubleTree lobby for transport to the Soirée</p>	Lobby
18:00 – 21:00	<p>Science Soirée</p> <p>Dinner and Reception</p> <ul style="list-style-type: none"> Explore your inner kid at the TELUS World of Science Be creative in the Makerspace and experience an interactive science demo Connect with colleagues at the Purple Pear 	
TUESDAY JULY 10, 2018: CARING AND INCLUSIVE SCHOOLS		LOCATION
8:00 – 8:30	<p>30-minute power walk outside [optional]</p> <ul style="list-style-type: none"> Meet in the DoubleTree lobby 	Lobby
8:45 – 8:55	<p>Welcome</p> <ul style="list-style-type: none"> H. Mark Ramsankar, CTF President 	Logan
9:00 – 11:00	<p>Workshops</p> <p>Voir grand ensemble : L’identité francophone à l’heure de la diversité culturelle [Workshop in French]</p> <ul style="list-style-type: none"> Dolorèse Nolette, ACELF <p>The facilitator’s kit of <i>Voir grand ensemble</i> contains scenarios designed to foster discussion between youth, parents and staff in French language schools about Francophone identity in a context of cultural diversity.</p> <ul style="list-style-type: none"> How is culture passed on in the family? How can schools accommodate students’ multiple identities? What can we do to better understand cultural differences? <p>In this workshop, we will explore cultural, intercultural and transcultural skills, and share a series of questions and discussion suggestions to help participants address cultural diversity issues in their community. All workshop participants will get a free copy of the booklet <i>Voir grand ensemble</i>.</p>	Amethyst



CTF OFFICE: Emerald

<p>Sixties Scoop</p> <ul style="list-style-type: none"> • Brian Coleman, BCTF <p>This workshop invites educators to open their hearts and minds to understanding the colonial impact of Canada’s history on Indigenous families and their children. Educators will be challenged to unlearn the history taught to them and relearn how to value the lives of Indigenous peoples. Educators will follow the lead of Indigenous educators who may be directly connected to the lived experience of the generations of “stolen children.”</p>	Morraine
<p>Creating Equitable and Inclusive Schools</p> <ul style="list-style-type: none"> • Shanee Prasad, BCTF, and Kalpana Makan and Alice Te, ETFO <p>How do we support educators to better understand their student populations and the communities they come from? What resources are available to foster inclusiveness in teaching and learning classroom practices? This workshop will provide participants with strategies to help contribute to more inclusive environments. Participants will be introduced to a number of barriers to inclusion based on race, gender identity, sexual orientation, class, and physical ability. We will explore resources available on the BCTF Equity and Inclusion webpages and ETFO Building a Just Society webpages to address these barriers.</p>	Logan
<p>Poverty as a Classroom Issue</p> <ul style="list-style-type: none"> • Annie Ohana, BCTF <p>This workshop helps teachers to develop an awareness of the issue of poverty and its implications for our students. It will provide challenges for teachers on the assumptions we make about children living in poverty and provide strategies for teachers on how to support children who may be experiencing discrimination at school because of their socio-economic status.</p>	Rundle
<p>Creating a Gender Inclusive School Culture</p> <ul style="list-style-type: none"> • Nichelle Penney, BCTF <p>This workshop focuses on how to be an ally and support LGBTQ+ youth within schools. Educators will develop an understanding of sexuality and gender as spectrums and will explore essential terminology and pronouns. It will increase understanding of the impact of homophobia and transphobia on youth and look at strategies and best practices to address these to ensure they are providing a safe and caring classroom environment for all learners. The importance of GSAs and LGBTQ+ policies will be shared. This workshop is highly recommended for educators wanting to create an inclusive school culture so that all students feel safe and included.</p>	Maligne



PROGRAM

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11:00 – 11:45	<p>Safe and Caring Fair</p> <p>A fair for you to meet colleagues and to discover strategies from across Canada that address safety, inclusiveness, and caring.</p> <ul style="list-style-type: none"> • British Columbia Teachers’ Federation: Aboriginal Ways of Knowing and Being • British Columbia Teachers’ Federation: Teaching with Pride • Canadian Teachers’ Federation: Imagineaction • Canadian Teachers’ Federation: La Pédagogie à l’école de langue française (pedagogy for French-language schools) • Elections Canada: An Inclusive Approach to Civic Education • Elementary Teachers’ Federation of Ontario: Everyday Classroom Mental Health • Fair Trade Edmonton Council: Becoming a Fair Trade School • The Society for Safe and Caring Schools & Communities: Safe and Caring Connections – ART Program Video • Saskatchewan Teachers’ Federation: What High School Students are Saying About Student Anxiety 	Foyer
11:45 – 12:45	Lunch	Robson
12:45 – 14:15	<p>Keynote: Inclusive Education as Student-Centred Practice</p> <ul style="list-style-type: none"> • Dr. Leyton Schnellert, Assistant Professor, Faculty of Education, University of British Columbia (Okanagan) <p>As public educators we are committed to equity, diversity and plurality. Yet our work is often stymied by historical, deeply colonial structures and practices that we have inherited and permeate our educational systems. My hope for the forum is to help attendees mindfully consider theory- and research-based pedagogies that are student-centered and diversity-positive. Questions I’ve been exploring include:</p> <ul style="list-style-type: none"> • How can we draw from the diverse funds of knowledge that our students, families and communities offer to deepen and personalize student learning? • How can 21st century learning and inclusive practice braid together in powerful ways? • How can we develop self-regulating learners in our schools? 	Logan
14:30 – 15:00	<p>Wrap-Up and Next Steps</p> <ul style="list-style-type: none"> • Cassandra Hallett, Secretary General, CTF 	Logan

SPEAKERS



In alphabetical order



Adam
Peer



Alice
Te



Amber
Hester



Annie
Ohana



Brian
Coleman



Cassandra
Hallett



Dan
Turner



Dolorèse
Nolette



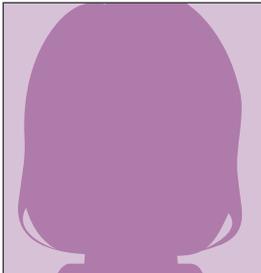
Ellen
Whiteman



Glen
Hansman



Jay
McKechnie



Kalpana
Makan



Kathy
Short



Leslie
Ronaldson



Leyton
Schnellert



Liz
Stuart



SPEAKERS

In alphabetical order (continued)



Maggie
MacDonnell



Matthew
Johnson



Nancy
Baldree



Nichelle
Penney



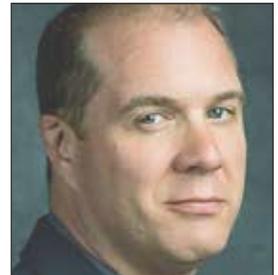
Norm
Gould



Peter
MacDonald



Sam
Hammond



Sébastien
Joly



Shanee
Prasad



Trevana
Spilchen



Trish
Hastings

SOCIAL MEDIA



THE CANADIAN FORUM ON PUBLIC EDUCATION **SAFE AND CARING SCHOOLS**

July 9-10, 2018 • Edmonton, Alberta
#CTFForum



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NOTES

Plenary: Addressing Violence Against Teachers: What Does The Research Tell Us?

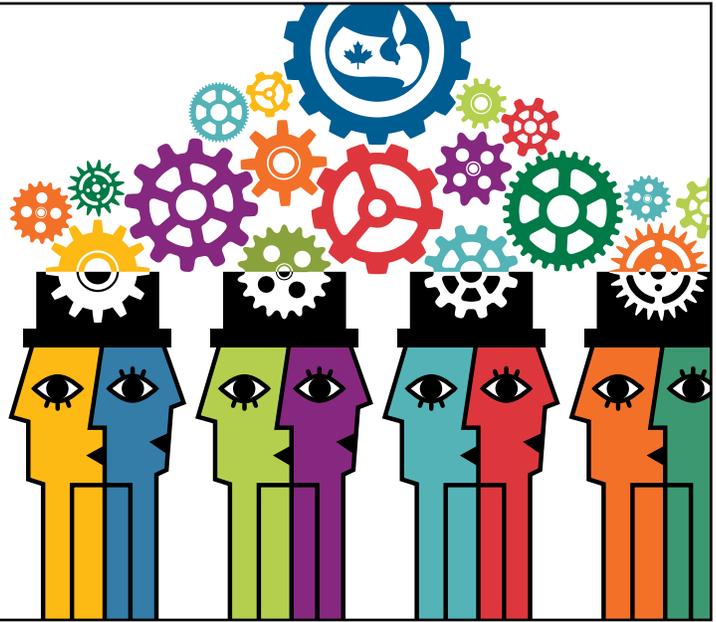
What do I already **KNOW** about violence in Canadian schools?

What do I **WANT** to learn from this plenary?

What did I **LEARN**? (Such as surprising information, common concerns, possible solutions)

NEXT STEPS for me (questions to pursue, actions, etc.)

NOVEMBER
14-16
NOVEMBRE
OTTAWA • ONTARIO



2018 NATIONAL STAFF MEETING
RÉUNION NATIONALE
POUR LE PERSONNEL

2019

WOMEN'S SYMPOSIUM SUR
LES QUESTIONS FÉMININES



JUNE 3 JUIN

Vancouver
B.C. • C.-B.

TEACHER COLLECTIVE BARGAINING CONFERENCE
CONFÉRENCE SUR LA NÉGOCIATION COLLECTIVE DANS LE MILIEU ENSEIGNANT

2019 **JUNE 9-11 JUIN**

St. John's
N.L. • T.-N.-L.





PROJECT OVERSEAS
PROJET OUTRE-MER

2019

JULY 2-4 JUILLET
OTTAWA • ONTARIO

AGM *2019* AGA

JULY 10-12 JUILLET
OTTAWA • ONTARIO



Education International
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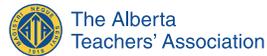
8th WORLD CONGRESS
8^e CONGRÈS MONDIAL 2019

JULY 21-26 JUILLET
Bangkok
Thailand • Thaïlande



Canadian Teachers' Federation
 Fédération canadienne des enseignantes et des enseignants

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