PROJECT OVERSEAS 2021



APPLICATION FORM

Completed applications are to be sent to your provincial or territorial teachers' organization. Please contact your Member Organization for additional requirements and deadline information for Project Overseas (PO).

SECTION A – Please answer all questions

Name as it appears in Canadian passport: (Underline your preferred name)

Date of birth:				
Home address:				
Name of, and distance (km) from, the nearest airport:				
Phone number(s):				
Email address(es):				
Present position: If retire	ed, please state month and year:			
School or institution:	School board:			
Principal's name:	Superintendent's name:			
Principal's email:	Superintendent's email:			
School / work address:	School board address:			
School / work phone:	School board phone:			
Date of last day of the 2020-2021 school year:				
Latest date by which you must arrive home following the PO assignment:				
Date of first day of the 2021-2022 school year:				

Please attach a photocopy of pages 2-3 of your Canadian passport to this form or provide proof of your passport application.

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CTF/FCE PROJECT OVERSEAS (PO) EXPERIENCE

Have you ever been a participant in PO?	Yes□	No□
If yes, in which year(s)?		
In which country(ies)?		
Are you interested in being a Team Leader?	Yes□	No□
NOTE: Whenever possible, the CTF/FCE selects team lead communicate and work with team members, the overseleaders are also required to attend a video conference in in Ottawa in October.	as partner organization, and the	e CTF/FCE from February to July. Team

TEACHING BACKGROUND (Beginning with most recent)

School and location	Position	Grades taught	Subjects taught	Dates (years) From – To

ACADEMIC BACKGROUND AND PROFESSIONAL DEVELOPMENT (Beginning with most recent)

Institution / University and location	Degree / Program	Dates (years) From – To

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OTHER RELEVANT EXPERIENCE (Paid or volunteer)

Position	Location	Dates (years) From – to
	Position	Position Location

SUBJECT PREFERENCES

For which subjects would you feel confident facilitating professional development workshops for unqualified or underqualified teachers? Indicate the level(s) and the language(s) of instruction.

		Level		Language		
Subject	Pre-school / Kindergarten	Elementary	Secondary	English	French	Other (specify)

LANGUAGES

First language	English \square	French \square	Other (specify):
Language in which you l	nave completed yo	our studies	
Secondary Level:	English \square	French□	Other (specify):
Post-secondary Level:	English □	French□	Other (specify):

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English□	French□	Other	(specify):	
Level of linguistic ak (please indicate appro	Dility : 1 Poor opriate choice for each	2 Fair category)	3 Good	4 Excellent
		English		French
Listening				
Speaking				
Reading				
Writing				
EXPERIENCE IN ORC		teachers' org	anization:	
Tour provincial of te				
Tour provincial or te				



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EXPERIENCE WITH DEVELOPMENT COOPERATION AND INTERNATIONAL / INTERCULTURAL PROJECTS

Country(ies)	Date(s)	Nature of program(s)
Location(s)	Date(s)	Nature of program(s)

List and briefly describe any other international and/or intercultural experience you have had, including location(s) and dates:



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SECTION B – If you wish to be considered for placement in a francophone country, please answer *three or more* of the questions in this section in French.

RESPOND BRIEFLY:

a)	Why do you wish to participate in Project Overseas (PO)?
b)	Why do you think you are well suited to participate in a PO assignment?
c)	What do you believe are the responsibilities of PO team members?
d)	What do you hope to achieve/learn as a result of your participation in PO?
e)	Please describe how you would share what you have learned through PO upon your return to Canada.
f)	In your opinion, what might be some of the challenges of participating in PO? How would you cope with these challenges?
g)	On PO, it is important to put what is best for the project and your team before your own needs and wants. Please provide at least one example of how you have done so in the past.
h)	Please describe any experience you have had facilitating workshops/courses for adults.
i)	Please provide an example of how you had to manage a stressful situation in a group setting.
j)	How will your participation benefit your teacher organization, your school, and your community?



RECREATION AND HOBBIES

Do you have interests or hobbies which you think could benefit your PO experience?	

HEALTH

How do you assess your physical health?	Excellent□	$Good\square$	Fair□	Poor□
If other than "excellent", give details:				
How do you assess your mental health?	Excellent□	$Good\square$	Fair□	Poor□
If other than "excellent", give details:				
Do you have any conditions that may require	e accommodations?	Yes□	No□	
If yes, specify:				
Do you have any allergies and/or dietary rest	trictions?	Yes□	No□	
If yes, specify:				
Are there any factors of which we should be a sickness, aversion to particular modes of trav	, .	*	-	•
If yes, specify:				



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REFERENCES

Please provide the names and contact information of three people who can serve as references:

	Name: (Present principal or superintendent)*		
1			
	Email:	Phone:	
	Name: (Executive of your teacher organization)		
2			
	Email:	Phone:	
	Name: (Colleague – if possible, a colleague with PO experience)		
3			
	Email:	Phone:	
	I .		



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^{*} If retired, submit most recent principal or superintendent and, if appropriate, add the name and address of a reference with current information about your educational involvement.

ACKNOWLEDGEMENT

As a PO applicant:

Signature:	Date:	
	I have provided the personal information in this application form voluntarily to my provincial / territorial teacher organization and to the CTF/FCE for the purpose of applying as a participant in PO. I know that, if I am selected as a participant in PO, the personal information in this application form will be kept on file at the CTF/FCE for the sole purpose of my involvement in PO.	
	I acknowledge and agree that the CTF/FCE's insurer may refuse to cover medical costs related to any injuries sustained during the PO assignment if they result from a high-risk physical activity.	
	I accept that PO assignments may include exposure to risks and the potential to contract diseases not present in Canada, and that medical facilities and services in the country of assignment may not be as accessible or of the same standard as those in Canada.	
	I accept that, for budgetary and safety reasons, PO participants are expected to share accommodations, both in Canada and while on assignment overseas. I accept that PO participants must reside at the assigned team accommodation during the entire program, including during the orientation in Ottawa, unless otherwise arranged in consultation with the CTF/FCE.	
	I acknowledge that family and friends are not permitted to accompany PO participants during a project, including during the orientation in Ottawa.	
	I understand that PO participants are bound by local laws in the country of assignment as well as by codes of conduct of the CTF/FCE and of their own provincial / territorial teacher organizations.	
	I understand that, while the CTF/FCE makes every effort to assign successful applicants in accordance with their skills and experience, PO participants may be assigned to co-plan and co-deliver professional development workshops on any theme / topic / subject.	
	I accept that I may be assigned to any country where the CTF/FCE has a PO partnership.	
	I confirm that I will have taught in Canada for five full years before the PO assignment begins.	

See also:

- Information for Applicants
- Frequently Asked Questions



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