

# CANDIDATE FOR CTF/FCE VICE-PRESIDENT

## Thérèse Forsythe (NSTU)

### ELECTION STATEMENT

The CTF-FCE's stated vision is to work towards a Canada where every child has equitable access to quality, publicly funded public education. The extended closures of public schools due to the Novel Corona Virus have made plain the wide gaps Canada's students face in the equitable delivery of instruction. I believe our Federation is positioned to advocate for federal programs, funding and initiatives that will provide Canadian teachers and their students with new and additional supports to close these gaps.



Our president is a champion for equity like this, and I am running for Vice President in order to support her and all member organizations through our shared advocacy efforts.

Moreover, teachers and their unions across Canada have seen their collective bargaining rights and classroom conditions dramatically and negatively impacted by shifting politics. I bring a passion for high quality pedagogy and curriculum, coupled with a relational approach to support us all to reestablish publicly funded public education as a national public good.

I'm proud to be a recognized leader in STEM teaching and unionism. I've dedicated my career to supporting students and teachers. This July, I ask for your support to continue this work through the CTF-FCE. Thank you!



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## BIOGRAPHICAL SKETCH

Thérèse Forsythe was elected 1<sup>st</sup> Vice-President of the Nova Scotia Teachers Union in May 2019 after serving three years as Secretary Treasurer. She presently serves on the NSTU's Provincial Bargaining Team, as a member of the CTF-FCE's Board of Directors and CTF-FCE AGM 2020 Steering Committee. A two-term member of the NSTU Provincial Executive, she served as chair of the NSTU Insurance Trustees and member of the NSTU Pension Committee. Thérèse has held many executive positions in the Kings Local and Annapolis Valley Regional Representative Council.

A math teacher at Horton High School in Wolfville, NS, she has worked as a Curriculum/Literacy Specialist (Secondary: Science/Math, NS Department of Education and Early Childhood Development). Thérèse holds five degrees from Acadia University where she serves as an Adjunct Faculty Member (Education). A recipient of the Outstanding Master's Thesis Award (National Association of Research in Science Teaching) and Iris Carl Award (National Council of Supervisors of Mathematics) for her leadership in mathematics education, her contributions to pedagogy and curriculum leadership are formidable.

Thérèse resides in Kentville, NS, with her husband and two beautiful sons. Her insatiable passion for math includes exploring new frontiers, including actuarial mathematics.