

WOMEN'S SYMPOSIUM DES FEMMES

MAY 17-19 MAY 2023
→ OTTAWA →

Day One

1 welcome!

"Let's look to the South
and pray for the children,
the LEADERS of the next
SEVEN GENERATIONS"
IRENE COMPTON

"This is an opportunity to also
learn about ourselves... to open
a window on our OWN
WORLD"
HEIDI YETEMEN

2 Nahanni Fontaine

Member of LEGISLATIVE
Assembly of Manitoba



"The person who told me I was sacred
and that I mattered turned my life around
with just those few words"

LIBERATION
OF 1 & ALL

TAKE UP
SPACE

Keep on
LIFTING EACH
OTHER UP

3 Sabreena Delhon

ED, SAMARA CENTRE

Classrooms are where interest in
politics starts...
We created a podcast + curriculum
materials to help you inspire!

Humans
of the
House



"En tant que
leader, pour me
restituer et
me rééquilibrer
je dépends de
mes réseaux de
soutiens, comme
celui-ci, au
symposium"

4 WINDOW ON OUR WORLDS UNE FENÊTRE SUR NOS MONDES

"Leadership is
about sparking
dialogue & action
to make change."

Day Two

1 Marie Antoinette Corr

GAMBIA TEACHERS' UNION



GTU + CTF
International project

Connecting young
women teaching in rural
areas of Gambia with
Canadian teacher mentors

Outcomes:
→ resources
→ empowerment
→ lasting relationships
with mentors

2 Panel: Le leadership des femmes

ANNE LAVOIE
AEFO

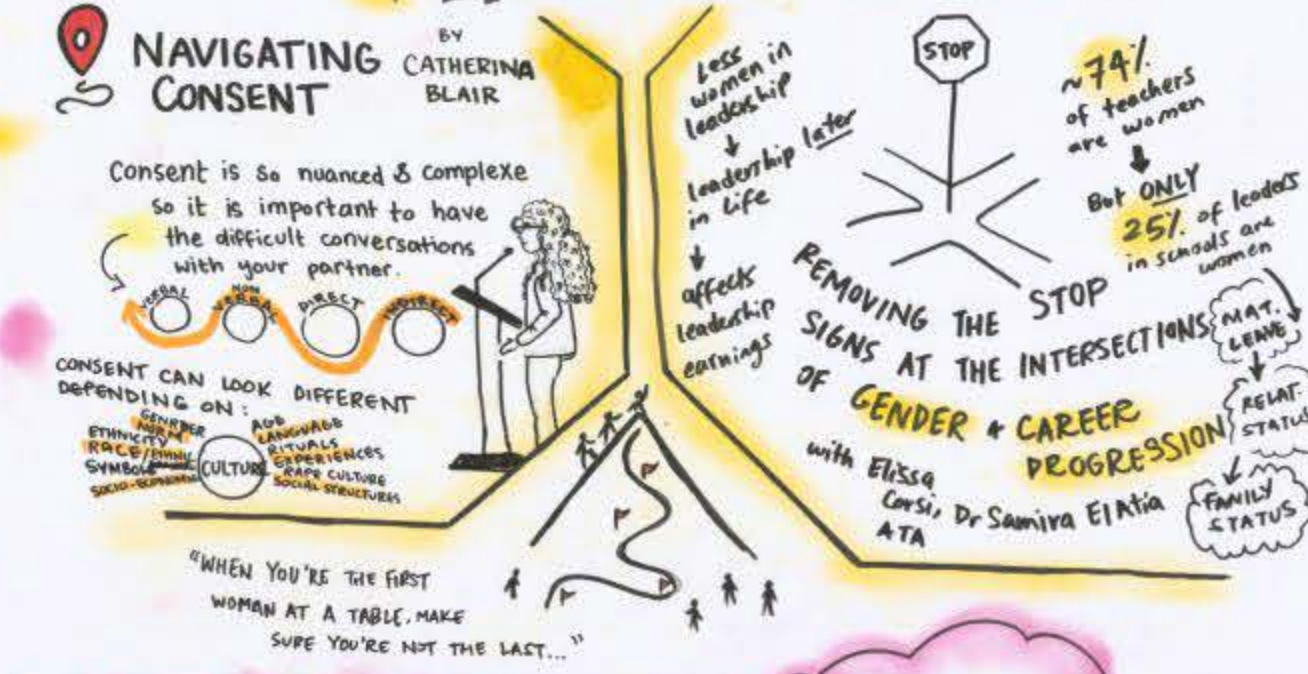
DANIELLE FULLAN KOLTON
MTS

ARDITH SHIRBY
NBTA



AHA! GRAPHIC FACILITATION
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4 BREAKOUT SESSIONS



3 Workshop: Persuasion

SHARI GRAYDON, INFORMED OPINION



"Je veux INSPIRER
les filles à DANSER
et à exprimer une image
AUTHENTIQUE des femmes."

4 Julianne Lavertu

Day Three

CTF's

WOMEN'S
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DES FEMMES

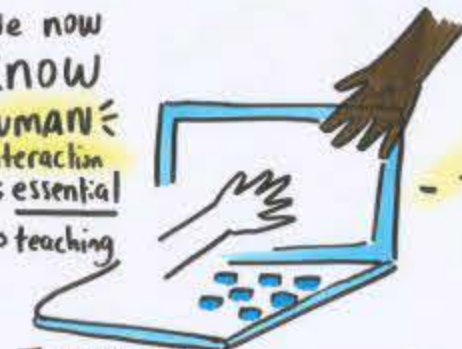


1 Panel: Teaching during the pandemic, lived experiences...

NICOLE BEAULIEU • NICHOLE GRANT • NORA AFIFI
ETFO/FEEO CTF/FCE UofHawa



We now
KNOW
Human
interaction
is essential
to teaching



The interventions
of teachers requires
contact, context, and the ability
to reach the students most in need.

Screens do not always engage,
they often disengage students.



During the pandemic
we could not track
students' **GROWTH** due
to inability to evaluate

Lack of evaluations
due to technological
obstacles

La maturité
ÉMOTIVE a été affectée
chez les
élèves

Les
enseignantes ont maintenant
besoin de mettre une emphase
sur l'intelligence émotionnelle
pour équiper nos étudiants
des outils interpersonnels dont
ils ont besoin.



The pandemic
"pulled the curtain"
on the daily work of
TEACHERS
for parents...

and the daily lives/realities
of **STUDENTS + PARENTS**
for the teachers.

Socio-economic problems
of students at **HOME**
were **REVEALED**
to teachers.

Breakfast programs, sports programs
and other things the schools offer
are crucial to empowering students
to learn.

Stay tuned for
CTF's pilot project
to do classroom interventions
to support **MENTAL HEALTH**



As students, we
have lost the

**ABILITY to
PROJECT
OURSELVES
INTO THE FUTURE**



• Between stimulus & response
Stop to check if it's a past pattern, is it **MY** voice?

Samra Zafar

Blazing your own trail...
Shine your Light bright
You deserve it
& the world needs it



**BE A
LIGHTHOUSE**
• Look for ways
to unlearn survival mode
that makes you constantly
look for danger.

• Learn to navigate peaceful
waters after the storm.

**DON'T
BE A**

PERFECTIONIST

• You'll never have those
ducks in a row.
BUT you can learn to
embrace your work and self.

May 17-19 mai
2023

2 Women Advancing A.I.D.E



3 Interrogating Barriers to Women's Health & Safety through an intersectional lens

"We can step into
different lenses & advocate
for each other
through conversing."



4 Mountains and Windows: Offering a new view towards your summits



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