

## **BIENNIAL TRACKING SURVEY**

**CTF/FCE** 

January 2024

## Methodology

- Sample size: 2,000 adult Canadians.
- Survey field dates: January 15-24, 2024.
- The data was weighted by age, gender, education and region.
- Totals may not add up to 100 due to rounding.
- The margin of error for a comparable probability-based random sample of the same size is +/- 2.2%, 19 times out of 20.



# SECTION 1: Core Tracking Questions



## **Key Findings**

- Teachers (71%) are well regarded amongst other stakeholders in education, though have a less positive reputation than other professions that serve the public, particularly those in healthcare like doctors or nurses. Impressions of the publicly funded education system in their respective province/territory are moderate (38% positive).
- Similarly, there are moderate views on the quality of the education system in one's province/territory. Among Canadians overall, 42% rate the system excellent or good (only 6% excellent), 38% okay and 20% poor/very poor. Impressions are similar across the country, highest in BC and PEI.
- Within the education system, teachers have the most positive reputation (71%), while impressions of the CTF/FCE, teacher unions, the publicly funded public education system and school boards are comparable and moderate (between 37-40% say positive). Among education stakeholders, impressions of the Ministry of Education and Education Minister are the least positive.
- 37% have a positive impression of the CTF/FCE, 33% are neutral and 15% don't know enough to have an impression. Only 15% have a negative impression.
  - Negative impressions of the CTF/FCE are higher among men (19%) and Conservative voters (26%).
- Similarly, when it comes to their role in creating a strong, public education system, many see teachers playing a more significant role (80%) than other stakeholders (66-74%). Teacher unions and the CTF/FCE are seen to have a smaller, though still present role in the education system. The role of all stakeholders in the education system has declined since last measured in 2022. We will be watching closely for any changes in the next wave of research.
- The value of education remains very strong. There is overwhelming agreement that high quality publicly funded education is important to quality of life (94%) and a fundamental pillar of equality (92%). Public education in Canada is considered to be one of the most important public institutions (91%) and expenditures for provinces/territories (89%).





Please tell us your impression of each: is it very positive, mostly positive, mostly negative, or very negative, or don't know enough to have an impression?

<b>TRACKING DASHBOA</b>	RD	75% —	71%	
	JAN 2024		/ 1 /0	
IMPRESSION	% POSITIVE	65%		
Teachers	71%			
The publicly funded public education system in your province/territory	38%	55%		
The provincial government	32%			
Your Premier	28%	45%		
Your provincial/territorial education minister	27%		40% <b>38</b> % <b>37</b> %	
IMPRESSION	% POSITIVE	35% —		
Teacher unions	40%		30%	
School boards	37%	25%	2024- Jan	2024- Aug
Canadian Teachers' Federation (CTF/FCE)	37%		Teachers Publicly funded educat	ion system
Ministry of Education in your province/territory	30%		Teachers Union School boards CTF/FCE Ministry of Education	in your province/territory



How would you rate the quality of the publicly funded education system in your province/territory? | Thinking about the same groups, what kind of role do they play in creating a strong, public education system? | Do you agree or disagree with the following statements?

## **TRACKING DASHBOARD**

	JAN 2024
QUALITY	% EXCELLENT/GOOD
Publicly funded education system in your province/territory	42%
Ontario	40%
Quebec	43%
British Columbia	49%
Alberta	43%
Manitoba	38%
New Brunswick	37%
Newfoundland and Labrador	40%
Nova Scotia	29%
Prince Edward Island	53%
Saskatchewan	41%
North	59%



How would you rate the quality of the publicly funded education system in your province/territory? | Thinking about the same groups, what kind of role do they play in creating a strong, public education system? | Do you agree or disagree with the following statements?

## **TRACKING DASHBOARD**

	JAN 2024
ROLE IN CREATING A STRONG EDUCATION SYSTEM	% BIG ROLE/SOMEWHAT OF A ROLE
Teachers	83%
Teacher unions	67%
School boards	74%
Canadian Teachers' Federation (CTF/FCE)	66%
Ministry of Education in your province/territory	74%
STATEMENTS	% STRONGLY AGREE/AGREE
Public education is one of the most important public expenditures in my province/territory	89%
I consider public education to be one of Canada's most important public institutions	91%
High quality publicly funded education is part of the Canadian identity	87%
High quality publicly funded education is important for our quality of life	94%
Public education is a fundamental pillar of equality	92%

(?)

## Impressions: Education system, stakeholders well regarded amongst peers

Firefighters		519	%			37%		<mark>8%</mark> 2%	88%
Nurses		41%			43	3%		12% 2%	84%
Doctors		32%			44%		15%	6% 2%	76%
Teachers		27%		44	%		20%	5% 2 <mark>%</mark> 2%	71%
Police	20	)%	42	%		24	4%	8% <mark>4%2</mark> %	62%
The publicly funded public education system	7%	31%			29%		19%	8% 5%	38%
Public sector unions	7%	23%		40	%		14%	8%	30%
Your Premier	7%	21%	259	6	17	%	23%	6%	28%
Journalists	7%	33%			38%		13%	<mark>6%</mark> 3%	40%
Prime Minister Justin Trudeau	6%	20%	20%		18%		35%	2%	26%
Your provincial/territorial education minister	5%	21%	3	2%		18%	11%	13%	27%
The provincial government	5%	27%		27%		22%		<b>17% 2%</b>	32%
The federal government	5%	23%	27	%		21%	22	2%	28%
Politicians	2% 11%		32%		33	8%	1	8% 3%	13%
-						3%		8% 3%	

Compared to other public professions, impressions of teachers are not as strong, though very few hold a negative impression. Teachers still hold a higher impression that other government and political stakeholders.

All | n=2,000 Data labels <2% not featured in chart.



%

## Moderate views on quality of education across the country



All | n=2,000

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## Impressions: Teachers hold highest impressions within education



All education stakeholders have net positive impressions. CTF strongest impressions are from older Canadians, LPC and NDP voters, and women.

All | n=2,000 \*Teachers and The publicly funded public education system from previous question, added for comparison

Not much of a role

## Teachers are perceived to have the largest role in creating a strong public education system, followed by school boards, Ministry



Impressions of all stakeholders have declined since the last wave of research. For the CTF/FCE, Liberal supporters and middle-aged Canadians (30-59) are responsible for the decline in impressions. Age also plays a role in declining impressions of teacher unions overall.

No role at all

All | n=2,000

(?)

Big role

## Education remains an important public good



As in the past, this sentiment is felt more strongly among NDP and Liberal voters though it is still supported by a large majority of CPC voters, particularly on the message of quality of life.

All | n=2,000 Data labels <2% not featured.



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# SECTION 2: Emerging and current issues

## **Key Findings**

#### **Teacher shortages**

 Concerns over persistent teacher shortages persist from coast to coast to coast and have only become a more salient issue over time. 3 in 4 (74%) currently perceive a shortage of teachers in their community – an increase of 7 points since 2022. The intensity of concern has also increased since it was measured last. Teaching shortages are perceived to be particularly higher among parents for children under 18 (82%) and residents of Quebec (91%).

#### A publicly funded universal school food program

• Support for a publicly funded universal food program is strong: 80% of Canadians support the initiative. Support is strong across the country (particularly in Newfoundland and Labrador) and strongest among parents of children (though support is still strong among those without children).

#### Violence in schools

• With increased reports of violence in schools across Canada, a strong majority (86%) have concerns about the rising levels of violence in schools and believe teachers should have the right to physically intervene in specific situations (87%). A strong majority of parents support teacher and staff interventions. Men (91%) are more likely to support teacher intervention than women (83%).

#### Data rights and privacy

Universal support for proposed policies and programs is most prominent with data privacy. 94% support the right of parents, students, and educators to control the use of their data in public education and 93% agree that provincial governments should ensure the protection and security of student and teacher data. Over 50% of supporters from the three main political parties agree provincial governments should ensure the protection of data.

## **Key Findings**

#### Parental/guardian permissions for students wanting to use a different name or pronouns

\*\* The survey was fielded prior to the recent announcement by Alberta Premier Danielle Smith on parental consent for students 15 and under.

- Canadians are more divided on this issue than others put forward in this wave of research. The most common preference (though not a majority) believe parents should be notified (regardless of student age) when a student wishes to change their name or pronouns (47%). The remaining half of Canadians are divided on whether teachers should use their professional judgement to disclose this information to parents (31%) or whether disclosure should be age-based (disclosed always if 14 or under and using judgement if the student is over 14)- a quarter (23%) support this option.
  - Opinions in Alberta reflect those of Canadians overall. Younger Canadians (18-29) are least supportive of teachers
    notifying parents regardless of age. Older Canadians and parents are most supporting of parent notification regardless of
    age.



## Teacher shortages are becoming an increasingly salient issue



#### All | n=2,000

(?)

## 8 in 10 support a publicly funded universal school food program



(?)



# Parents and Canadians are concerned about violence in schools and are in support of empowering teachers to take action when needed



Like the majority of Canadians, parents (including those of children under 18) are increasingly concerned about violence in schools and support allowing teachers and staff to physically intervene when needed. NDP voters are least supportive of teacher intervention, though still the majority are in support.



#### Near unanimous support for stronger data protections for teachers and students



Support for protections of student and teacher data has greater cross-partisan support. Younger Canadians have a lower intensity of support (though still the majority). And parents (compared to those without children) are more supportive of parents, students, and educators having the right to consent.

All | n=2,000 Data labels <2% not featured.

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Some provinces have introduced a policy requiring teachers to obtain parental/guardian permission when students want to use a different name or pronouns. In other provinces, policies require teachers to use their professional judgement on whether to notify parents/guardians when a student wishes to use a different name or pronoun. Considering this, which approach do you prefer?

## Policies regarding student use of different names or pronouns



Regardless of student age, teachers should be required to notify parents/guardians when a student wishes to use a different name or pronoun.

Regardless of student age, teachers should be required to use their professional judgement on whether or not to disclose preferred name/pronouns to parents/guardians.

For students over 14, teachers should be required to use their professional judgement on whether or not to disclose preferred name/pronouns to parents/guardians. Teachers should be required to notify parents/guardians when a student wishes to use a different name or pronoun for students 14 or under.

Opinions in Alberta reflect those of Canadians overall. Younger Canadians (18-29) are least supportive of teachers notifying parents regardless of age. Older Canadians and parents are most supporting of parent notification regardless of age.

All | n=2,000

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# **APPENDIX – Core Questions**

## **Teachers**

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4.05	All	27%		44%		20%	5% 2%
AGE	19 45 20	200/		270/		220/	70/ 404 20/
	18 to 29	28%		37%		23%	7% 1% 3%
	30 to 44	31%		39%		20%	4% 2% 2%
	45 to 59	23%		46%		22%	6% 2% 2%
	60 and over	27%		50%		15%	4% 1%2%
GENDER	Male	26%		40%		23%	7% 2% 2%
GENDER	Female	29%		47%		16%	4% 2% 2%
	ВС	26%		44%		23%	5% 2%%
REGION	AB	31%		45%		14%	5% 3% 2%
	SK	29%		35%		29%	3% 1% 3%
	MB	26%		46%		20%	4% 0% 4%
	ON	28%		41%		21%	7% 2%2%
	QC	25%		49%		18%	4% 1% 3%
	NB	29%		54%			1% 2% 4%
	NL	31%		46%		13%	6% 1% 3%
	NS	27%		41%		19%	9% 3% 1%
	PEI	34%		40%		18%	2% 2% 4%
	NORTH	38%		36%		20%	3% 19%
PARENT	Barant (Lindor 19)	249/		439/		20%	5% 2%1%
FARENT	Parent (Under 18) Parrent (18+)	27%		42%		17%	5% 1%2%
	Not Parent	21%		<u>48%</u> 42%		20%	6% 2% 3%
	Not Parent	26%		42%		20%	6% 2% 3%
PAST VOTE	CPC	24%		40%		24%	7% 3% 2%
	LPC	29%		50%		14%	3% 1% 2%
	NDP	35%		45%		13%	
LANG AT HOME	English	28%		43%		20%	6% 2% 2%
	French	25%		49%		17%	5% 1% 3%
Very	positive <b>Mo</b> s	stly positive   Neutral	Mostly negative	Very negative	Don't know	enough to have ar	n impression

## Your provincial/territorial Education Minister

4.65	All	5%	21%		32%		18%	11%	13%
AGE	18 to 29	0%	17%		31%	16%	10%		18%
	30 to 44		21%		27%		8%	10%	12%
	45 to 59		20%		37%	<u>_</u>	17%	12%	9%
	60 and over		26%		33%		15%	11%	14%
		378	2078		55%		<b>J</b> /0	1 70	1470
	Male	6%	22%		32%		18%	11%	11%
GENDER	Female	5%	21%		32%	179	% 1	0%	15%
DECION	BC	6%	20%		35%		9%		18%
REGION	AB	4%	25%		28%	15%	11%		17%
	SK	5%	20%		34%	1	6% 9	%	16%
	MB	2%	17%		35%	11%	5%	30%	
	ON	6%	18%		30%	20%		13%	12%
	QC	5%	26%		32%		21%	10%	
		3%	21%		41%		14%	7%	13%
	NL		27%		44%		10%		13%
	NS		18%		41%	14	4% 8%		19%
	PEI		26%		31%		12% 5%		20%
	NORTH	10	5%	18%	34%		13%	5%	13%
PARENT	Parent (Under 18)	7%	26%		25%		20%	13%	9%
	Parrent (18+)	3%	23%		33%		17%	12%	12%
	Not Parent	6%	18%		34%	17	7%	0%	16%
PAST VOTE	CPC		28%		29%		16%	10%	12%
	LPC		24%		33%		20%	11%	8%
	NDP	7%	19%		27%	19%	11%		18%
LANG AT HOME	English	5%	20%		32%	17%	11	%	15%
	French	4%	27%		31%		23%	9%	<b>7%</b>
■ Very p	ositive <b>M</b>	ostly positiv	e <b>N</b> eutral	1 =	lostly negative Very ne	egative	Don't know enoug	gh to have an i	impression

All | n=2,000

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## **Public sector unions**

	All	7%	23%		40%		14%	8%	8%
	18 to 29	7%	20%		38%		9% 6%	19%	
AGE	30 to 44	8%	19%		46%		13%		
	45 to 59	5%	21%		41%		16%	10%	6%
	60 and over		21/2		35%		18		% 4%
		0/0			55%				
GENDER	Male	7%	22%		39%		16%	11%	6%
CENDEN	Female	6%	24%		41%		13%	5%	11%
REGION	BC	9%	21%		38%		13%	8%	11%
	AB	11%	21%		33%		15%	9%	11%
	SK	8%	20%		39%		9%	12%	11%
	MB	3%	25%		33%		16%	7%	6%
	ON	6%	23%		42%		14%	8%	7%
	QC	3%	24%		44%		1	7% 6	<b>%</b> 5%
	NB	7%	21%		37%		14%	9%	12%
	NL	8%	25%		37%		13%	4%	13%
	NS	7%	23%		37%		17%	7%	8%
	PEI	10%	25%		36%		9%	6%	15%
	NORTH	18	%	29%		27%		2% 5%	<b>9</b> %
PARENT	Parent (Under 18)	5%	22%		41%		13%	9%	<b>9</b> %
TANEIT	Parrent (18+)		23%		41%		18%	<b>7</b> 9	<b>5%</b>
		8%	23%		40%		13%	7%	10%
			2070		10/3		1070		10,0
PAST VOTE	CPC	3%	20%		36%		22%	15%	5%
	LPC	6%	32%			41%		13%	4% 4%
	NDP	18	%	21%	34%		14	4% 5%	9%
LANG AT HOME									
	English		22%		39%		14%	8%	9%
	French	4%	25%		43%			<b>7% 6</b> %	5%
■ Very po	ositive M	ostly positive	Neutral	Mostly neg	ative Very negati	ive Do	on't know enoug	sh to have an imp	ression

All | n=2,000

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## Ministry of Education in your province/territory

	All	6%	24%		339	%			18%	10%	9	%
AGE	19 40 20	409/	249/		30%				30%	09/	429/	
	18 to 29 30 to 44		21%		30%				20%	8%	12%	
	45 to 59		21%		32%				8%	12%		9%
			25%		35%	2.49/			19%	8%		%
	60 and over	3%	28%			34%			15%	10%		9%
GENDER	Male	70/	23%		35	.0/			18%	0%		8%
	Female		25%		31%				18%	10%	10	
	remaie	0/0	25 /6		31/0				0 /0	10/0	10	/0
REGION	BC	4%	32%			30%			16%	7%	11	%
	AB	5%	26%		29%			15%		10%	14%	
	SK	6%	24%		28%			18%		11%	13%	
	MB	5%	20%		37%			10%	5%	23		
	ON	7%	19%		36%				20%	11%		7%
	QC	6%	28%			32%			18%	1	0%	6%
	NB	4%	24%		37%	6			13%	7%	14%	
	NL	6%	24%			41%			12%	4%	14%	
	NS	3%	22%		39%				15%	6%	15%	
DADENIT	PEI	8%	25%		28			9%	6%	24%		
PARENT	NORTH	16%		26%			29%		1	5% 4%	10	%
Parent	t (Under 18)	6%	27%			33%			17%	1	%	5%
Pa	arrent (18+)	3%	27%		329	6			17%	11%	9	%
PAST VOTE	Not Parent	8%	21%		33%				19%	8%	12%	
	CPC	4%	27%			33%			13%	11%	11%	6
	LPC	6%	29%			32%			18%		9%	6%
LANG AT HOME	NDP	11%	18%		26%			<b>19</b> %		13%	12%	
	English	6%	23%		33%				18%	10%	11	%
	French	6%	29%			33%			18%	6	10%	4%
Very positive	= Mo	ostly positive	Neutral	Mostly	y negative	Very negative	ative	Don'	't know eno	ugh to have an	impressi	on

All | n=2,000

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## **Impressions of Premiers...**

**Premier P.J. Akeeagok Premier Dennis King Premier Wab Kinew Premier David Eby** Premier Tim Houston Premier Scott Moe Premier Andrew **Premier François Premier Danielle** Premier Ranj Pillai **Premier Blaine Higgs Premier Doug Ford** Premier R.J. Simpson

ott Moe	8%	27%
w Furey	5%	27%
Legault	6%	25%
e Smith	12%	<b>18</b> %

9%

7%

10%

16%

37%

28%

25%

22% 16% % 18% 27% 15% 18% 8% 9% 15% 7% 22% 16% 5% 16% 24% 22% 5% 7% 61%

37%

29%

Very positive

Mostly positive Neutral

Mostly negative

Very negative

37%

29%

29%

34%

24%

31%

Don't know enough to have an impression

32%

12%

9%

16%

19%

11%

11%

18%

Those who live in corresponding province | n=19 to 405



% POSTIVE

74%

47%

45%

35%

35%

34%

33%

31%

29%

27%

22%

21% 12%

8%

8%

8%

7%

7%

8%

2%

4%

3%

11%

18%

17%

16%

7%

13%

9%

7%

4%

11%

22%

26%

22%

30%

10%

## Rating of publicly funded education system by province/territory

North 20% 38% 29% 4% 8% **59% Prince Edward Island** 7% 46% 33% 4% 10% 53% **British Columbia** 8% 42% 32% 13% 6% **49%** 9% 33% 39% Alberta 13% 5% 43% Quebec 6% 37% 31% 20% 6% 43% Saskatchewan 8% 33% 23% 7% 41% Newfoundland and Labrador 5% 5% 35% 7% 40% 6% Ontario 34% 44% 12% 5% 40% 5% Manitoba 33% 14% 3% 38% 2% New Brunswick 35% 21% 3% 37% 3% Nova Scotia 2% 29% 27% 23% Excellent Good Okay Poor Very poor

% EXCELLENT/GOOD

Those who live in corresponding province | n=19 to 405

?

## Publicly funded education system in your province/territory

4.65	All	6%	36%	6		38%	15%	5%
AGE	<b>1</b> 0 to 20	00/		2.40/		2.40/	400/	
	18 to 29		220/	34%		34%	18%	6%
	30 to 44		33%			38%	15%	7%
	45 to 59		35%	<b>A</b> 2/		40%	15%	5%
	60 and over	6%	4	0%		39%		12% 3%
GENDER	Male	8%		36%		37%	14%	5%
GENDEN	Female	5%	35%			40%	15%	
REGION	BC	8%		42%		32%	13%	6%
	AB	9%		33%		39%	13%	5%
	SK	8%	33	%	28%		23%	7%
	MB	5%	33%			46%		14% <b>3</b> %
	ON	6%	34%			44%	1	2% 5%
	QC	6%	37%	<b>6</b>		31%	20%	6%
	NB	2%	35%		3	9%	21%	3%
	NL	5%	35%			48%		7% 5%
	NS	2%	27%		46%		23%	3%
	PEI	7%		<b>46</b> %		33%		10% 4%
	NORTH	2	.0%	38	6	29%		8% 4%
	Parent (Under 18)	70/	7	70/		37%	14%	5%
PARENT	Parrent (18+)	/o	<u> </u>	01/0		37%	16%	
	Not Parent		33%			37%	14%	6%
	Not Parent	/ 70	33%			39%	14%	0%
PAST VOTE	CPC	8%	31%			39%	14%	7%
FAST VOTE		4%		48%		35%		11% 1%
	NDP		22%		45%		17%	8%
LANG AT HOME								
LANG AT HOME	English		35%	20/		40%	13%	
	French	7%	37	1%		30%	21%	6%
	Excellent		Good Good	<mark>=</mark> Oka	у	Poor	Very poor	

All | n=2,000

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## **Teacher unions**

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AGE	All	9%		31%			32%	1	2%	8%	<b>9</b> %
AGE	18 to 29	11%		34%			32%		8%	3%	12%
	30 to 44	12%		27%			35%		12%	8%	7%
	45 to 59	5%	29	0%		29%		15%	11%		11%
	60 and over	8%		34%			31%		12%	8%	7%
GENDER											
	Male			<b>29</b> %		32%		14%		10%	7%
	Female	10%		34%			31%		10%	6%	10%
REGION	ВС	9%		28%		33%		1!	5%	8%	7%
	AB	14%		23%		31%		9%	8%	15	
	SK	14%			35%		22%	9%	10%		10%
	MB	8%		25%		33%		10%	5%	19%	
	ON	10%		30%			33%		12%	8%	7%
				38%			32%		13%	7%	
	NB			29%		34			l% <b>2%</b>	15%	
	NL	15%		29	9%		32%		5% 4%	16%	
	NS PEI	8%		34% 34%		25% 24%		11% 4% 6%	10%	1 24%	3%
PARENT	NORTH		24%	34%	24%	247	。 26%	4% 6%	7% 3%	24% 16%	
			21/0		21/0		20/0			10/0	
	Parent (Under 18)	<b>9</b> %		28%		33%		1	5%	<b>9</b> %	6%
	Parrent (18+)			29%		33%		15		7%	9%
PAST VOTE	Not Parent	10%		33%			31%		9%	7%	10%
	CPC	6%	25%	(		28%	1	5%	16%		<b>9</b> %
	LPC	9%		40	%		30%		12%	5%	5%
LANG AT HOME	NDP		24%		26%		21%	9%	9%		10%
	English	11%		29%		3	1%	129	%	8%	<b>9</b> %
		5%		39%			31%		13%	7%	5%
Very	positive <b>a</b> Mo	ostly positive	Neut	ral	Mostly negative	Very neg	gative E	Oon't know en	ough to have	e an impre	ssion

## **School boards**

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	All	6%	31%		34%		16%	6%	8%
AGE	18 to 29	0%	20%		33%		15%	6%	6%
	30 to 44		31%		31%		17%	8%	6%
	45 to 59		26%		39%		16%	5%	10%
	60 and over		35%		34%		15%	4%	9%
GENDER									
GENDEN	Male	5%	30%		35%		17%	7%	7%
	Female	7%	31%		34%		14%	5%	<b>9</b> %
REGION	ВС	70/	3.49/				209/	<b>4</b> 0/	70/
	AB		34%		26% 35%		12%	6% 3%	7% 8%
	SK		33/0 24 0/		32%		12%	5%	0 <i>%</i> 10%
	MB		25%		39%		13% 4		10%
	ON		28%		37%		14%	6%	7%
	QC		32%		34%		19%	6%	
		2%	33%		37%		13%	1%	3%
	NL	10%	26%		36%		12%	3%	3%
	NS	2%	24%		39%	14%	9%		12%
	PEI	5%	30%		31%	6%	7%	20%	
PARENT	NORTH	17%	22%		46%			2% 3%	11%
	Parent (Under 18)	10%	31%		32%		17%	6	5%
	Parrent (18+)		31%		37%		15%	4%	8%
PAST VOTE	Not Parent	5%	30%		34%		15%	6%	<b>9</b> %
	CPC	5%	27%		36%		15%	9%	<b>9</b> %
	LPC		36%		36%			15%	2% 5%
LANG AT HOME	NDP	10%	30%		33%		13%	4%	10%
	English	6%	30%		35%		15%	6%	8%
		4%	33%		33%		13%		5%
Very p	ositive <b>M</b>	ostly positive	Neutral Mostly	negative	Very negative	Don't knov	w enough to h	ave an impro	ession

## Publicly funded public education system in your province/territory

AGE	All	7%	31%		29%		19%	8%	5%
AGE	18 to 29	8%	25%		31%		23%	8%	6%
	30 to 44		27%		29%		22%	12%	4%
		6%	26%		31%		21%	9%	8%
	60 and over	8%		43%		26%		14% 5%	
GENDER	Male		32%		29%		19%	9%	4%
	Female	7%	31%		<b>29</b> %		19%	8%	7%
	ВС	8%	33%		265	%	19%	9%	5%
REGION	AB	6%	32%		27%		20%	8%	7%
	SK	6%	30%		26%		18%	13%	7%
	MB	5%	34%		29%		18%	6%	8%
	ON		29%		31%		19%	9%	4%
	•	5%	33%		29%		21%	7%	5%
		4%	26%		35%		21%	7%	6%
	NL		35%		30	)%	15%	4% 1	1%
	NS		26%		34%		20%	7%	<b>9</b> %
	PEI			43%		18%	12%	7% 15%	40/
	NORTH		20%	31%		31%		5% 7%	6%
PARENT	Parent (Under 18)	8%	28%		29%		19%	12%	5%
	Parrent (18+)		35%			8%	19%	7%	• / •
	Not Parent	6%	31%		30%		20%	8%	6%
PAST VOTE	CPC	4%	32%		33%		16%	11%	5%
	LPC			39%		26%			<b>4%</b>
	NDP	9%	27%		28%		23%	9%	4%
LANG AT HOME	English	7%	30%		30%		19%	9%	6%
		6%	32%		29%		21%	7%	5%
Very p		ostly positive	Neutral	Mostly negation		gative Do		to have an impres	

#### All | n=2,000

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## **Canadian Teachers' Federation (CTF/FCE)**

AGE	All	9%	28%			33%	9%	6%	15%
AGE	18 to 29	9%	27%			33%	6%	4%	21%
	30 to 44	12%	20%			37%	10%	6%	14%
	45 to 59	6%	29%			31%	11%	8%	15%
	60 and over	8%	35	%		31	%	9% 5%	11%
GENDER									
	Male	8%	26%			34%	12%	8%	13%
	Female	10%	30%	2 0		31%	7	7% 4%	16%
REGION	ВС	9%	31%			27%	9%	8%	16%
	AB	10%	20%			39%	8%	6%	17%
	SK	13%		32%		23%	11%	4%	16%
	MB	8%	17%		34%		10% 2%	29%	
	ON	10%	27%			33%		12% 5%	
	QC	8%	33%			34%		6% 8%	
	NB	9%	26%			34%	10%	1%	21%
	NL		27%			35%	2% 2%		5%
	NS		26%		28%		7% 9%		5%
PARENT	PEI NORTH	6% 19%	34%	29%		27%	3% 5% 4% 4%		24% 23%
	NORTH	17/		27/0			4/0 4/0		23/0
	Parent (Under 18)		24%			34%	99	% 7%	13%
	Parrent (18+)		32%			31%		2% 5%	13%
PAST VOTE	Not Parent	9%	28%			33%	8%	6%	17%
	CPC	5%	22%		33%		14%	13%	13%
	LPC	11%		40%			28%		3% 10%
LANG AT HOME	NDP	16%		26%		20%	13%	4%	21%
	English	10%	26%			32%	11%	6%	15%
	French	8%	35%			3	4%	6% 8%	<b>9%</b>
■ Very po	ositive <b>M</b>	ostly positive	Neutral	Mostly ne	gative	Very negative	Don't know	enough to have	an impression

#### All | n=2,000

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## **Teachers**

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## **School boards**

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AGE	All	34%	41%	15%	3% 7%
AGE	18 to 29	33%	39%	14%	7% 7%
	30 to 44	41%	36%	13%	4% 7%
	45 to 59	30%	46%	16	
	60 and over	32%	41%	18%	2% 7%
GENDER	Male	33%	38%	17%	5% 6%
	Female	34%	43%	14	% <mark>2%</mark> 8%
REGION	BC	30%	49%		14% 2% 5%
REGION	AB	40%	41%		12% 3% 4%
	SK	37%	44%		11% 4% 6%
	MB ON	29%	<u>35%</u>	17% 5%	
	QC	3/% 10%	34%	25%	2% 3% 6% 4% 8%
	NB	23%	57%	9%	1% 14%
	NL	37%	39%	8%	4% 11%
	NS	23%	42%	20%	6% 9%
	PEI	33%	39%	14%	2% 12%
	NORTH	35%	39%	11%	6% 9%
PARENT	Parent (Under 18)	40%	38%		16% 4% 3%
	Parrent (18+)	30%	45%	19%	
	Not Parent	33%	39%	13%	5% 10%
PAST VOTE	CPC	30%	42%	14%	4% 9%
	LPC	36%	44%		15% 1% 4%
	NDP	41%	37%		14% 6%
LANG AT HOME	English	35%	42%	13%	
-	French	30%	35%	23%	5% 6%
	Big role Somewhat	of a role Not much of a r	role No role at all Do	on't know enough to have	e an impression

## Ministry of Education in your province/territory

AGE	All	39%	35%	14%	3% 9%
AGE	18 to 29	35%	33%	16%	<b>6% 9</b> %
	30 to 44 42%		31%	14%	4% 10%
	45 to 59	36%	39%	14%	2% 10%
	60 and over	42%	37%	11%	2% 8%
GENDER	Male	35%	39%	15%	4% 7%
	Female	43%	32%	12%	3% 11%
REGION	ВС	43%	38%	9%	4% 6%
REGION	AB	36%	34%	13% 4%	
	SK	37%	31%		<u>6%</u> 11%
	MB	34%	33%	10% 6%	17%
	ON	36%	38%	14%	2% 9%
	QC	45%	29%	16%	3% 7%
	NB	34%	36%	9% 4%	17%
	NL NL	34%	33%		6% 10%
	NS	32%	30%	17% 7%	15%
	PEI	33%	39%	9% 2%	17%
	NORTH	44%	26%	13% 3%	14%
PARENT	Parent (Under 18)	41%	34%	15%	4% 6%
	Parrent (18+)	40%	37%	13%	2% 8%
	Not Parent	38%	34%	13%	4% 11%
PAST VOTE	СРС	36%	39%	12%	3% 11%
	LPC	38%	39%	15	2% <b>5</b> %
	NDP	43%	32%	15%	3% 7%
LANG AT HOME	English	36%	37%	13%	4% 10%
	French	49%	27%	15%	3% 6%
	Big role Somewhat of	a role Not much of a ro	le <b>No role at all</b>	Don't know enough to have a	n impression

All | n=2,000

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## **Teacher unions**

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	All	27%		40%		1	8%	5%	10%
AGE	E 18 to 29 27% 30 to 44 3		41%				14%	<b>6%</b>	9% 9%
	45 to 59 60 and over	24%		37% 41%		<b>19%</b>	<b>7%</b>	13%	
GENDER	Male Female	25% 30%		<u> </u>		23%	13% 4	6% % 12'	8% %
REGION	BC	24%		42%		199		4% 11	1%
	AB SK MB	28% 29% 14%	45%	<u>36%</u> 40%			6% 16% 7%	14% 4% 1' 18%	
	ON QC	29% 30%		41% 35%			15% 26%	6%	10% 5%
	NB NL NS	17% 34%	48	38%		13%		20%	1%
	NS PEI NORTH	20% 23% 21%	40	<u> %</u> 47% %		17% 10% 21%	5% 4%	15% 17%	1%
PARENT	Parent (Under 18)	35%		37%			19%	3%	6%
	Parrent (18+) Not Parent	24% 27%		42% 38%		19 17%	9% 6%		1 <b>0</b> % .%
PAST VOTE	CPC LPC	21% 30%	38%	45%		21%	<b>7%</b> 16%	139	% 5%
	NDP	33%		39%			16%	3%	<b>9</b> %
LANG AT HOME	English French	26% 34%		41% 32%		169	6% 68% 68%		2% <b>5</b> %
	Big role Somew	hat of a role Not n	nuch of a role	No role at all	Do	n't know end	ough to have a	n impressio	n
# **Canadian Teachers' Federation (CTF/FCE)**



All | n=2,000

### High quality publicly funded education is important for our quality of life



All | n=2,000

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#### Public education is a fundamental pillar of equality



All | n=2,000

# I consider public education to be one of Canada's most important public institutions



All | n=2,000

# Public education is one of the most important public expenditures in my province/territory



All | n=2,000

### High quality publicly funded education is part of the Canadian identity



All | n=2,000

# APPENDIX – Wave 1 Questions



# Shortage of teachers in your community



All | n=2,000

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### Support for a publicly funded universal school food program

	All	49%		31%	15% 3% 2%
AGE					
	18 to 29	50%		31%	15% 3% 1%
	30 to 44	56%		28%	12% 1% 3%
	45 to 59 📃	44%		33%	16% 4% 3%
	60 and over	46%		31%	16% 5% 2%
GENDER					
GENDER	Male 🗾	43%		34%	16% 4% 3%
	Female	55%		27%	13% 3% 2%
REGION	BC	50%		20%	15% 3% 2%
	AB			29% 38%	
	SK	47%			
	MB	48%		32% 27%	9% 9% 2% 15% 7% 1%
	ON	49%			
		48%		31%	17% 2% 2% 15% 3% 3%
	QC NB	48%		30%	
	NB NL	57% 68%		23%	13% 5% 1%
	NL NS	51%	>	25%	20% 11% 10
	PEI				
PARENT	NORTH	49%		28% 34%	14% 5% 4% 14% 3% 3%
	NORTH	46%		34%	14% 3% 3%
	Parent (Under 18)	54%		31%	11% 3% 19
	Parrent (18+)	47%		33%	16% 4% 19
PAST VOTE	Not Parent	48%		29%	16% 3% 4%
	СРС	37%	3	35%	18% 5% 6%
	LPC	51%	_	33%	
LANG AT HOM		59%		29%	9% 2%1%
		400/		249/	15% 3% 2%
	English French	<u>49%</u> 50%		31% 29%	
	French			27%	
	Strongly support	Somewhat support Neither	support not oppose	Somewhat oppose	Strongly oppose

 $(\mathbf{?})$ 

# I am concerned that the level of violence (number of incidents, severity) is increasing in public schools

	All	40%	46%	12% 2%
AGE	19 65 20	330/	F00/	450/
//de	18 to 29 30 to 44	32%	50%	15% 3%
		39%	45%	15% 1%
	45 to 59	42%	44%	12% 2%
	60 and over	43%	47%	9% 2%
GENDER	Male	36%	49%	13% 2%
	Female	43%	44%	11% 2%
DECION				
REGION	BC	34%	49%	16% 1%
	AB	36%	45%	17% 2%
	SK	33%	54%	11% 2%
	MB	44%	44%	9% 2%
	ON	44%	44%	10% 2%
	QC	38%	49%	12% 2%
	NB	41%	44%	15% 0
	NL	52%	35%	10% 2%
	NS	41%	45%	11% 3%
	PEI	36%	44%	17% 2%
	NORTH	37%	47%	14%
PARENT	Parent (Under 18)	12%	13%	14% 2%
TANENT	Parrent (18+)	<del>1</del> 2%	42%	
	Not Parent	35%	50%	13% 2%
PAST VOTE	CPC	42%	46%	10% 2%
	LPC	42%	46%	12% 19
	NDP	46%	39%	13% 1%
LANG AT HOME				
	English	40%	46%	12% 2%
	French	41%	47%	11% 2%
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree

 $(\mathbf{?})$ 

### When students are physically violent towards another individual, teachers and staff should have the right to intervene physically if needed

	All	42%		9% 4%
AGE	40 / 20			
	18 to 29	31%	52%	11% 5%
	30 to 44	40%	45%	9% 5%
	45 to 59	46%	39%	10% 5%
	60 and over	48%	43%	7% 2%
GENDER	Male	44%	47%	7% 2%
	Female	40%	42%	12% 6%
REGION	ВС	45%	44%	
	AB	45%	44%	6% 5% 8% 2%
	SK	<u> </u>	45%	8% 4%
	MB		43%	5% 4%
	ON	40%	46%	10% 4%
	QC	39%	45%	
	NB	46%	43%	9% 2%
	NL	52%	41%	4% 3%
	NS	44%	40%	12% 3%
	PEI	48%	38%	8% 7%
	NORTH	45%	45%	7% 2%
PARENT				
	Parent (Under 18)	40%	47%	8% 5%
	Parrent (18+)	47%	40%	10% 4%
	Not Parent	41%	45%	10% 4%
PAST VOTE	СРС	51%	41%	6% 2%
	LPC	48%	40%	9% 3%
	NDP	40%	46%	11% 3%
	English	43%	MA9/	9% 4%
LANG AT HOME	French	38%	45%	
	Strongly agree	Somewhat agree	Somewhat disagree Strong	ly disagree

All | n=2,000

### Provincial governments are responsible for ensuring student and teacher data is protected and secure



All | n=2,000

#### Parents, students, and educators should have the right to consent to how and when their data is used in public education



All | n=2,000

Some provinces have introduced a policy requiring teachers to obtain parental/guardian permission when students want to use a different name or pronouns. In other provinces, policies require teachers to use their professional judgement on whether to notify parents/guardians when a student wishes to use a different name or pronoun. Considering this, which approach do you prefer?

# Policies regarding student use of different names or pronouns

	All	47%	31%	23%	
AGE	18 to 29	33%	36%	31%	
/( <b>U</b> E	30 to 44	42%	35%	23%	
	45 to 59	54%	26%	20%	
	60 and over	53%	28%	20%	
CENIDED					
GENDER	Male	48%	28%	24%	
	Female	46%	33%	21%	
REGION	BC	50%	27%	23%	
	AB	52%	27%	21%	
	SK	48%	34%	17%	
	MB	51%	25%	24%	
	ON I	47%	33%	20%	
	QC	39%	32%	29%	
	NB	45%	35%	20%	
	NL	47%	31%	22%	
	NS	55%	24%	21%	
	PEI	51%	30%	19%	
	NORTH	53%	32%	16%	
PARENT	Parent (Under 18)	50%	27%	23%	
	Parrent (18+)	50%	27%	23%	
	Not Parent	43%	34%	23%	
	CPC	60%	349/	18%	
PAST VOTE	LPC	39%	21%	24%	
	NDP	34%		24%	
	NDF	34/0	42%	23 /o	
LANG AT HOME	English	48%	31%	21%	
	French	39%	32%	29%	
Regardless of student age, teachers should be required to notify parents/guardians when a student wishes to use a different name or pronoun.					

Regardless of student age, teachers should be required to use their professional judgement on whether or not to disclose preferred name/pronouns to parents/guardians.

For students over 14, teachers should be required to use their professional judgement on whether or not to disclose preferred name/pronouns to parents/guardians. Teachers should be required to notify parents/guardians when a student wishes to use a different name or pronoun for students 14 or under.

#### All | n=2,000