



Canadian Teachers' Federation

**Fédération canadienne des
enseignantes et des enseignants**

THE CANADIAN TEACHERS' FEDERATION IS HIRING!

RESEARCHER

Organization:	Canadian Teachers' Federation (CTF/FCE)
Program area:	Research
Location:	300 Sparks Street, Ottawa, Ontario
Position:	Full-time permanent position reporting to the Director of Research
Salary and other benefits:	Competitive salary of \$123,742 and full range of benefits, including group insurance, a defined benefits pension plan, and an employee assistance program
Annual vacation leave:	Six weeks plus two weeks in December/January (office closure)
Working arrangements:	Telework on Wednesdays with additional days as per the collective agreement; in the office on other days
Working environment at the CTF/FCE:	Warm, dynamic, and collaborative, with strong social justice values (internally and externally) and an openness to new ideas
Start date:	September 1, 2025
Application deadline:	Applications will be reviewed as received and interviews will commence mid-August 2025.

Your main responsibilities (not listed in order of priority)

- Contributing to ongoing and new research initiatives of the CTF/FCE led by the Director of Research, in close collaboration with other colleagues and independently.
- Conducting educational research: taking research from concept to publication by managing study quality, resources, project plans; and reporting.
- Producing quantitative and qualitative research; analyzing data, synthesizing findings, and presenting results to colleagues, peers, governance bodies, and partners, as needed.
- Responding to requests for information from the CTF/FCE's Member and Associate Organizations as well as departments within the CTF/FCE on a range of educational matters.
- Working with various CTF/FCE networks and/or committees as required, such as the National Teacher Research Network or an Advisory Committee of teacher members.
- Contributing to updating the CTF/FCE's Members' site and public-facing communications, such as podcasts, webinars, and blogs, as needed.
- Producing various documents (e.g. reports; briefing notes; conference, discussion, and position papers; speaking notes; meeting agendas; articles; memoranda; action plans) in English or French for various groups, including the CTF/FCE President, the Board of Directors and other official governing bodies, CTF/FCE Member and Associate Organizations, etc.
- Organizing and conducting workshops related to CTF/FCE research.
- Contributing to various CTF/FCE projects and initiatives, such as advocacy, conference planning and media interviews by the President.
- Performing other tasks related to the broader work of the CTF/FCE.

Your contribution to the role

- Experience working in teams, multidisciplinary initiatives, and research project planning.
- Minimum of 5 years' experience conducting educational or public policy research in Canada.
- A graduate degree in a related field of study.
- Excellent communication skills in English and French, both oral and written, at a level which allows work in both languages as may be required.
- Sound knowledge of public education, the teaching profession and/or the labour movement, particularly in Canada, including: priorities for teachers and other education professionals, challenges to the profession, collective bargaining, and professional learning.
- Proven track record of high-impact research and evidence-based initiatives (including publications) in education, public policy, or labour.
- Familiarity with the CTF/FCE and its Member and Associate Organizations.
- Highly proficient in Microsoft 365, including Teams, Word, PowerPoint, and SharePoint, and other digital tools, including research data processing and presentation tools and applications.
- Creative, strategic thinking, with an ability to make sound decisions under pressure.
- Strong initiative, good judgment, tactfulness, and political acumen.
- Strong organizational skills and ability to prioritize and work with little supervision.
- Excellent interpersonal skills and desire and ability to work in a team.
- Qualification and experience as a teacher will be considered assets.

CTF/FCE social justice commitments

The CTF/FCE acknowledges the Truth and Reconciliation Commission Calls to Action and we commit to furthering the work of reconciliation.

The CTF/FCE is committed to diversity, equity, and inclusion. As such, we endeavour to build a skilled, and diverse workforce that reflects Canadian society. We promote employment equity and encourage candidates to indicate voluntarily on their application if they identify as a member of an equity group. We value each community member's identity and well-being.

Accommodation

In accordance with the *Accessibility for Ontarians with Disabilities Act*, the CTF/FCE strives to ensure that all recruiting processes are non-discriminatory and barrier-free. Inclusion is important to us. Please let us know if you require accommodation at any point during the recruitment process by contacting the Associate Executive Director Claudia Guidolin at HR_RH@ctf-fce.ca.

Application requirements

1. A letter of application stating suitability for the position (including paragraphs in both official languages), along with three references' names and contact details.
2. A curriculum vitae, including professional experience (as stated above).
3. A piece of academic writing (in English or French) speaking to research in which the applicant was directly involved. If the applicant is not the first author, please provide a short description of contributions to the project and piece of writing provided. Peer reviewed published pieces are an asset.
4. Applicants must submit their complete application in **ONE** complete PDF file addressed to:

Associate Executive Director Claudia Guidolin

Email: HR_RH@ctf-fce.ca

Marked "Confidential: Researcher".

Applications are open.

We will conduct multiple rounds of interviews during the application process, beginning in the middle of August.

All applications are appreciated; however, only those candidates selected for an interview will be contacted.