



Women's Symposium 2025

Collective Reflections of Hope for Public Education / Réflexions collectives sur l'espoir pour l'éducation publique découlant du Symposium des femmes de 2025

- That girls and those that feel like girls have the support in education to realize their dreams
- Compassion and accountability. I hope that all people move through the classrooms, schools with being mindful of how their choices can impact the people around them. I feel strongly that children seek boundaries as they navigate their world. They need to know what is appropriate and safe and what is not. They look to adults to provide the answers. Too often it feels like we are not given the tools to establish clear boundaries. It is often blamed on the child's trauma background. However, I feel that trauma responses benefit from clear expectations, consistency and boundaries
- De meilleurs financements pour l'éducation publique et un soutien adéquat pour les parents.
- I want the safety of teachers, especially female and female identifying teachers to be taken as seriously as it is meant to be taken under Health and Safety Legislation across the Country. With the increase of violence in all forms, physical, emotional, psychosocial, with actions, threats and attempts/near misses, the lack of true action / consequences seems to present to students, and family and society, that teachers can be assaulted and because the assaulter is a 'child' or has mitigating circumstances the violence is not real or important. There is just so much to say about this.
- Inclusion, acceptance, joy.
- The TRC calls to action must be re-affirmed and we must be actively taking action on fulfilling our learning and obligations.
- Human rights to include access to free education.
- Everyone's voice matters.
- That they are all able to write their own "fight song" and bring others up, rather than push others down.
- That we can be welcoming, inviting, and loving regardless of background and education.
- I hope that they critically think about issues both locally, provincially, and globally.
- Equality and funding.
- To build a society of kind humans who look out for each other and lift each other up.

Views expressed do not necessarily represent the policies nor the views of the CTF/FCE.

Les points de vue exprimés ne représentent pas forcément les principes directeurs ou les points de vue de la CTF/FCE.



- I want to see our tables longer, not our fences higher. There's room for all at the table!
I want to see kindness and compassion.
- To be able to talk about social issues in classrooms without being accused of indoctrinating our students.
- That we raise empowered women by being excellent examples.
- The ability to allow our passions to be nourished.
- That we provide teachers with the support they need to do their job effectively.
- More equitable spaces for racialized teachers. We want to be presenters and speakers.
- Equity for students and staff, and the world. To make curriculum language more inclusive and representative of all, boards that are sensitive to needs of all students, regardless of how they may identify.
- Smaller class sizes.
- That no student has to worry about socioeconomic factors, gender stereotypes, or parental pushback when deciding what they want to be when they grow up. And that gender equality is so obvious kids are appalled it was ever something we had to fight for.
- Public funding to go to public schools (not private or charter)
- To be kind, good, positive, equal people being in the world.
- Healthy environment and people sharing a loving, respectful, diverse community
- A place where everyone is welcome and celebrated because of, not despite, their differences
- A culture of appreciation, curiosity and respect for everyone!
- They develop resiliency & become independent thinkers.
- Equity!
- More financial support for programming, smaller class sizes, for every child and their family to be respected, loved and valued and for equality despite differences, to be prominent everywhere!
- That our kids can be safe at school - programs and support for those of need it [sic], counselling [sic] for those who have seen it, and an end to violence in our communities
- Open mindedness, considering others perspectives and experiences,
- Women in positions of power, mentorship programs, spaces for women to come together on a regular basis
- Teaching beyond curriculum to true understanding of everything and everyone being interconnected

Views expressed do not necessarily represent the policies nor the views of the CTF/FCE.

Les points de vue exprimés ne représentent pas forcément les principes directeurs ou les points de vue de la CTF/FCE.