

Additional Resources

- [The Artificial Intelligence and Data Act \(AIDA\) – Companion document](#) (Government of Canada)
- [Responsible AI and Children](#) (Canadian Institute for Advanced Research)
- [Guidance for generative AI in education and research](#) (UNESCO)
- [K-12 AI curricula: a mapping of government-endorsed AI curricula](#) (UNESCO)
- [AI competency framework for teachers](#) (UNESCO)
- [UNESCO survey: Less than 10% of schools and universities have formal guidance on AI](#) (UNESCO)
- [High-level summary of the AI Act](#) (European Union)
- [The EU AI Act](#) (European Union)
- [Ontario's Trustworthy Artificial Intelligence \(AI\) Framework](#) (Government of Ontario)
- [A Guide: What is AI?](#) (MediaSmarts)
- [AI and social media are everywhere in teens' lives. Can they impact cognitive skills?](#) (CBC News)
- [Digital Pedagogy Toolbox: Cultivating \(Gen\)AI Literacy – Moving Past AI Pedagogy's Hype](#) (BCCampus)
- [Teaching AI literacy to the next generation](#) (CBC News)
- [Preparing Educators to Teach and Create With Generative Artificial Intelligence](#) (Canadian Journal of Learning and Technology)
- [OpenAI and Microsoft Bankroll New A.I. Training for Teachers](#) (NYTimes)
- [The Impact of Generative AI on Critical Thinking: Self-Reported Reductions in Cognitive Effort and Confidence Effects From a Survey of Knowledge Workers](#) (Microsoft)
- [Your Brain on ChatGPT: Accumulation of Cognitive Debt when Using an AI Assistant for Essay Writing Task](#) (MIT Media Lab)
- [The potential of learning with \(and not from\) artificial intelligence in education](#) (Frontiers in Artificial Intelligence)
- [Artificial intelligence in education. Promises and implications for teaching and learning](#) (Center for Curriculum Redesign)
- [Leading the way into the age of artificial intelligence](#) (Publications of the Ministry of Economic Affairs and Employment)
- [Regulating AI in Canada: A Critical Look at the Proposed Artificial Intelligence and Data Act](#) (The Canadian Bar Review)
- [AI, Human Rights, and Canada's Proposed AI and Data Act](#) (Teresa Scassa, Canada Research Chair in Information Law and Policy, University of Ottawa)

Organisation for Economic Co-operation and Development (OECD)

- [Artificial Intelligence](#)
- [The Potential Impact of Artificial Intelligence on Equity and Inclusion in Education](#)

- [Explanatory Memorandum on the Updated OECD Definition of an AI System](#)
- [Empowering Learners for the Age of AI: An AI Literacy Framework for Primary and Secondary Education](#) (European Commission; OECD)
- [Smart Data and Digital Technology in Education: Artificial Intelligence, Learning Analytics and Beyond](#)

Education International

- [The Unintended Consequences of Artificial Intelligence and Education](#)
- [Technology, Artificial Intelligence and the Future of the Teaching Profession](#)
- [Empowering Educators in the Age of AI: What Now?](#)
- [Data Collection and Privacy in Education](#)

Emerging Practices

- [South Korea to Introduce AI to High School Education in 2021; to Train 5,000 Incumbent Teachers by 2025](#)
- [Singapore: NIE to train teachers in using AI in classroom, invest in research](#)
- [Manitoba educators consider appropriate, ethical AI use as policies develop](#) (CBC News)
- [Canadian teachers yearn for guidance, instruction as AI infiltrates classrooms](#) (CBC News)
- [Recommendations for Artificial Intelligence](#), (Finnish Government, 2024)
- [Policy paper: Generative artificial intelligence \(AI\) in education](#) (UK Department for Education)
- [Human-centered AI: Guidance for K–12 public schools](#) (Washington Office of Superintendent of Public Instruction)