

# Student Inquiry Questions



## ELEMENTARY


- What achievements made by Africans do you know about?
- How do representations of Africa in media, literature, and popular culture shape people's perceptions of the continent and its people?
- What discussions have you had in your school regarding Africa and people of African descent?
- What do you know about Africa as a continent and Africans as people?
- How has your school taught you about race and racism? What insights or understandings have you gained from this learning?
- If you could pick one country to live in Africa, where would you choose? Why?
- "Race is the child of racism, not the father." by Ta-Nehisi Coates. What does this statement mean to you?
- There are many challenges facing countries in Africa today. How do some of the current challenges facing these countries impact you and your community here in Canada? What are the similarities and differences?
- Have you personally confronted, witnessed, or experienced racism? Share what you thought and felt during the experience.
- What does Africa mean to you? How do you perceive its cultural, historical, and geographical significance?
- What are some social and political issues that are impacting racism? Do these issues further add to or deal with the effects of racism?
- Have you learned about Africa's diverse cultures, languages, and traditions? If so, what have you learned?
- How do stereotypes about Africa and its people impact perceptions of individuals of African descent?
- How can learning about African history and contributions to humanity challenge stereotypes and promote inclusivity?

- Honouring African achievements, resilience, and diversity can contribute to combating racism and promoting social justice. When achievements by Africans and Africans in the diaspora are omitted or erased, what impact does this have on how we perceive race and anti-Black racism?
- What would you start, stop, or continue doing or engaging with to end racism and anti-Black racism in our schools and society?
- What actions can individuals and communities take to support initiatives that empower African voices and promote equality and justice here in Canada and beyond?



## SECONDARY

- What is your connection to Africa, including its history, culture, geography, achievements, and challenges?
- Would you consider living in an African country? Why or why not? If yes, which of the 54 African countries would you choose and why?
- How do representations of Africa in media, literature, and popular culture shape people's perceptions of the continent and its people?
- What discussions have you had in your school/courses regarding colonialism, imperialism's historical significance and legacies in Africa?
- "Race is the child of racism, not the father." by Ta-Nehisi Coates. What does this statement mean to you?
- What are some of the achievements made by Africans that you know about?
- How has your schooling challenged you to think critically about the complexities and impacts of race and racism? What insights or understandings have you gained from this learning?
- Have you personally confronted, witnessed, or experienced racism? Share what you thought and felt during the experience.
- In your opinion, what are some learning opportunities your school has provided to educate about Africa, race, and racism?
- How are historical examples of colonialism and imperialism in Africa related to discussions about race, racism, and anti-Black racism today?
- In what ways do issues such as poverty, inequality, and political instability affect African communities, and how are these issues interconnected with discussions about racism?

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- What is the concept of Afrocentrism, and what is its importance in understanding African history and identity?
  - How do stereotypes about Africa and its people impact perceptions of individuals of African descent?
  - Reflecting on representations of Africa in the media, education, and popular culture, narratives and nuances of the diversity of Africa and Africans are often absent or overlooked. How does the absence of appropriate representation contribute to our understanding or lack thereof of Africa and its people? What impact does this have on perceptions of race and anti-Black racism?
  - How can learning about African history and contributions to humanity challenge stereotypes and promote inclusivity?
  - What actions can individuals and communities take to support initiatives that empower African voices and promote equality and justice here in Canada and beyond?
  - What would you start, stop, or continue doing or engaging with to end racism and anti-Black racism in our schools and society?
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