



Jason Schilling

The Alberta Teachers' Association

CANDIDATE FOR CTF/FCE PRESIDENT-DESIGNATE

Election Statement

Public education is built on a shared belief: that every child deserves opportunity, every community deserves strong schools, and every educator deserves violence-free respect as a professional. The CTF/FCE must stand firmly in defence of that belief. At a time when governments and outside forces seek to undermine public education, deprofessionalize teachers, and weaken the conditions for teaching and learning, our collective voice matters more than ever.

Collaboration with Member Organizations anchors CTF/FCE's work—elevating local priorities nationally and internationally, strengthening teacher recruitment and retention, fair bargaining, and advocacy through a stronger public presence, greater media engagement, and a focused, responsive federation.

Across provinces and territories, across languages, and across every role in education, solidarity is our strength. Together, we must defend professional autonomy, protect equitable and inclusive schools, and ensure teaching remains a respected profession. When we stand united, public education stands stronger and so does Canada's future.

Biographical Sketch

Jason Schilling is President of the Alberta Teachers' Association (ATA), representing more than 51,000 teachers across Alberta, and the ATA's endorsed candidate for President of the CTF/FCE. He is a principled and strategic leader who has built trust across members, staff, and national partners by leading with clarity, discipline, and purpose.

Schilling has led the Association through some of the most challenging moments in Alberta education, including the largest teachers' strike in the province's history, demonstrating steady leadership under pressure and an unwavering commitment to public education. His approach is grounded in transparent governance, democratic engagement, and the belief that strong advocacy begins with listening.

Since 2019, he has served on the CTF/FCE Board of Directors, including the Finance Committee, where he has helped shape national strategy and strengthen interjurisdictional collaboration. He believes solidarity, equity, and educator voices are essential to protecting public education and advancing the profession across Canada.

